

TECHNICAL DRAWING

Metal Trades

1



Revised Edition



GOVERNMENT OF THE PUNJAB
TECHNICAL EDUCATION & VOCATIONAL TRAINING AUTHORITY
TRADE TESTING CELL, LAHORE

T.T.P. Series No.07

Price Rs. 55/-



Introduction to the 'Revised Edition'

In general the second edition of Technical Drawing 1/Metal Trades is a reprint of the first edition. In case of two exercises, however, it was found necessary to change the contents and the sequence slightly. It is therefore, pointed out that sheet No. 14 (14.1,14.2,14.3) and sheet No.25 are no more exactly matching with the respective topics of the Master plan Curriculum.

To increase the possibility of practicing the new skills 20 additional exercises have been added to the course. Their placement within the sequence of the different topics can be found out from the list of contents.

Revised Edition 1994.

The third edition of Technical Drawing 1 (TTP.7) for Metal Trades is in your hand with some changes in the edition. It was felt that some drawings have greater degree of difficulty as compared to the knowledge of the learner of this subject. In view of this, exercises No.5, 6, 7, 9, 12, 14, 19, 27, 28, 30, 33, 35 and 39 are simplified by reducing its degree of difficulty enabling the learner to understand the concepts of drawing easily. Moreover, it was felt that some information material should also be provided alongwith exercises. For this purpose information sheets No.1, 4, 12.1, 30 and 33 have been added. The additional exercises No. 28.1, 29.1, 29.2, 33.2, 41.1, 44 and 44.1 are also included. In order to inculcate the habit of work at home drawing sheets No.1.2, 2.1, 3.1, 28.2, 29.3, 33.3, 35, 39.1, 42 and 44.2 are provided as home assignments.






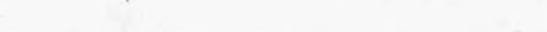
It is hoped that the changes in this edition will prove useful. Suggestion to improve the series TTP-7 shall be welcomed and appreciated.

Prepared and published under the Pakistan-German Technical
Training Programme by:
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

14-A Babar Block
New Garden Town, Lahore-16.

Lines

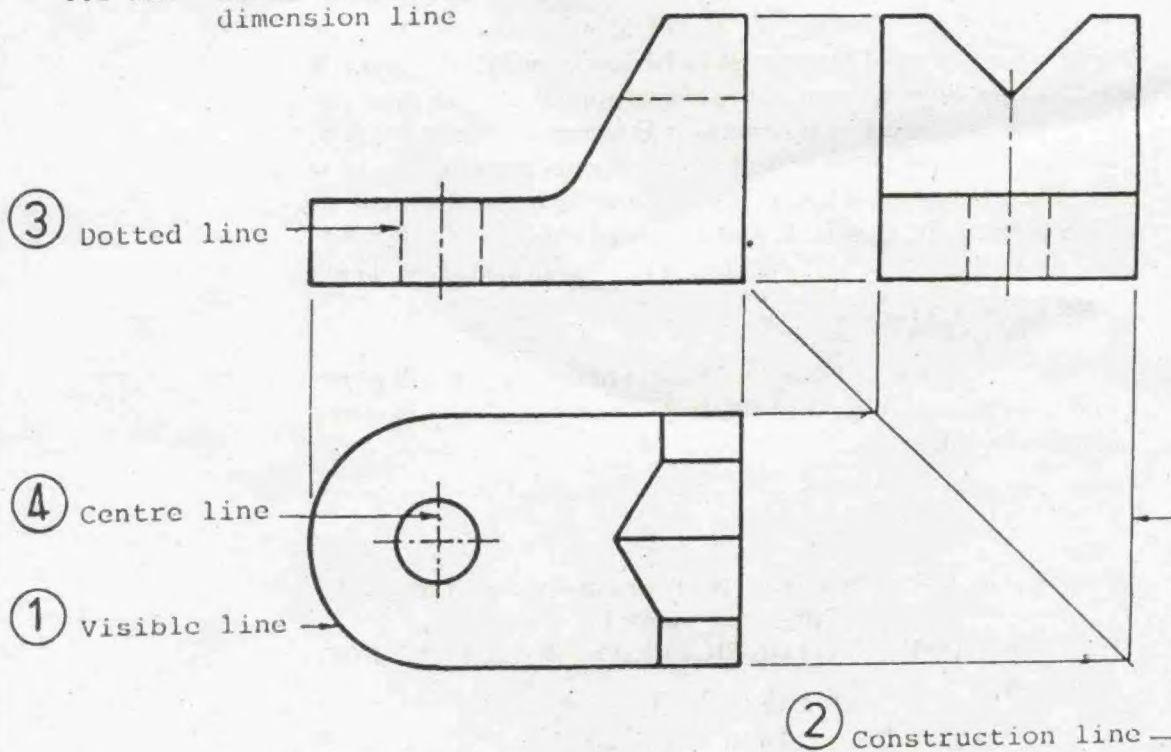
For general engineering drawings, the following types of lines are used.

- | | | |
|---|---|---------------------------------------|
| 1 |  | { Visible line.
(thick continuous) |
| 2 |  | { Dimension line
construction line |
| 3 |  | Dotted line |
| 4 |  | { Centre line
(long thin chain) |
| 5 |  | Cutting plane line |
| 6 |  | Short break line |

Typical applications of some of the recommended types of lines.

Thickness of Lines

- 0.5 mm: visible line
0.3 mm: dotted line
0.2 mm: centre line and dimension line



INFORMATION SHEET

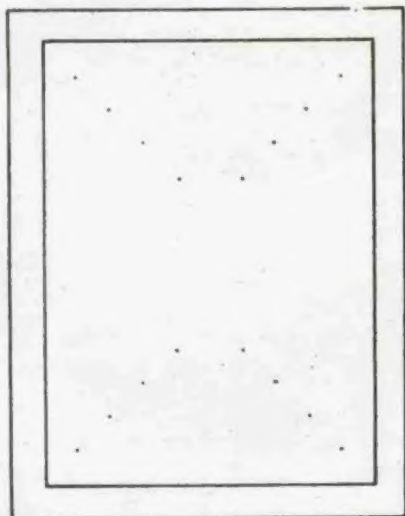


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FOR GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No. 1

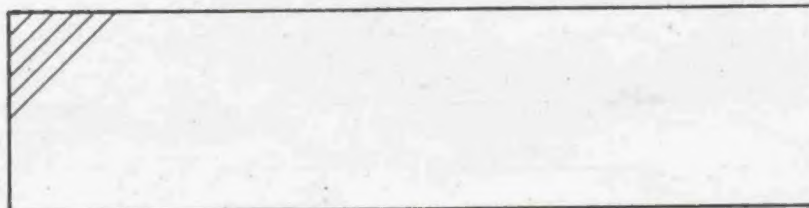
Visible outlines



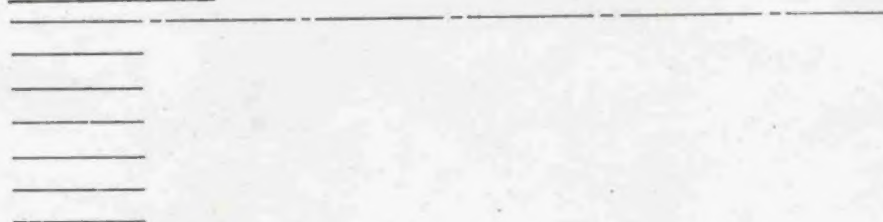
Invisible outlines



Section lining



Centre lines



Thickness of Lines

0,5 mm: visible outlines
0,3 mm: invisible edges
0,2 mm: centre lines,
dimension lines

Drawing Instruments

pencil No. HB and H
ruler (30 cm, mm-scale)
square set (45° and 60°)
rubber, pencil sharpener

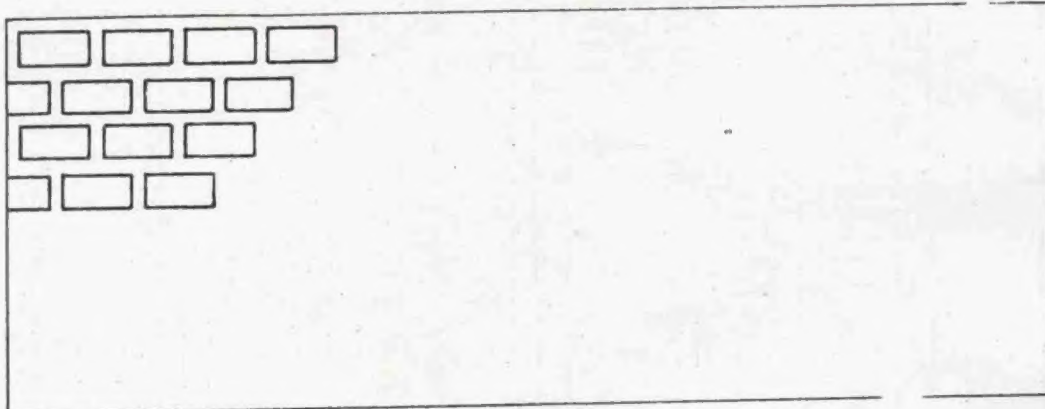


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

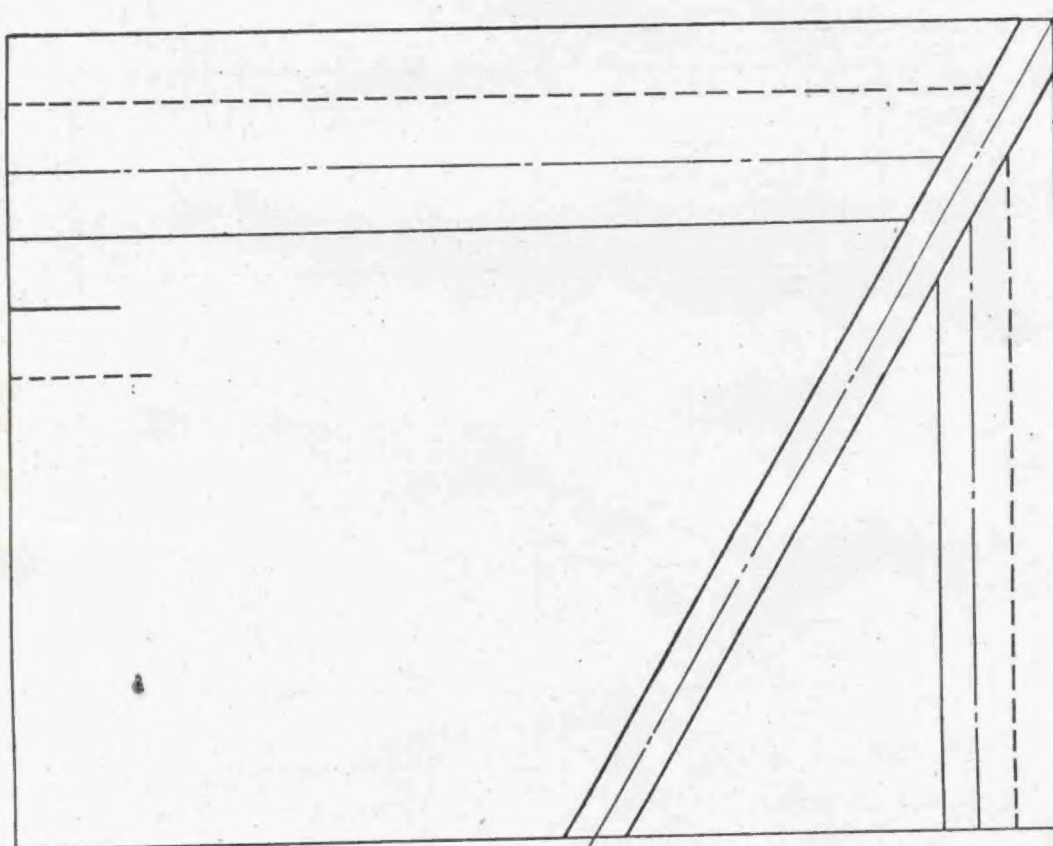
PAK GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 11



Complete the pattern in firm line.



Complete the lines according to the given sequence.

Home Assignment No. 1



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PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No.1.2

I	H
L	E
F	T
N	M
K	V
W	X
Y	Z
A	J
U	P
R	B
D	C
O	Q
G	S
1	7
4	0
6	9
2	5
3	8

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PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 2

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

GOVT. TECHNICAL TRAINING CENTRE LAHORE.

DRAWING RULES AND STANDARD BOOK.

Home Assignment No. 2 "



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Technical
Drawing

No.2.1

k	v
w	x
z	j
y	l
t	tt
f	r
n	h
m	u
c	a
d	q
g	o
p	b
e	s

Drawing No 2

Lettering Exercises

Standard : DIN 17

1st Semester

Material : St 37

Scale 1:2,5

Sketching from Models



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Technical
Drawing

No. 3

Sketching from Models. Drawing from Models.

Exercise No.2 1st Semester. Material : St 37

a b c d e f g h i j k l m n o p q r s t u v w x y z

Home Assignment No. 3



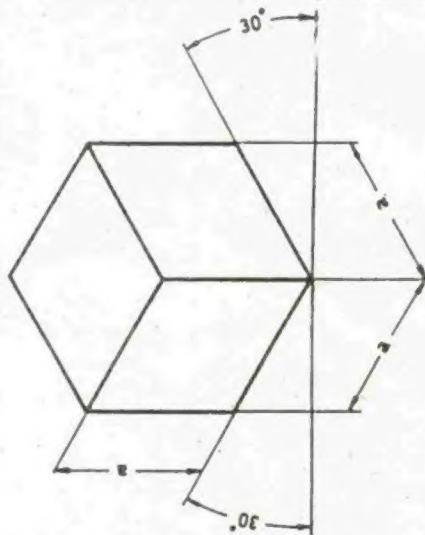
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Technical
Drawing

No.3.1

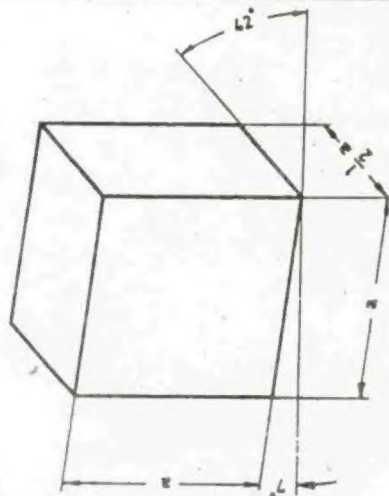
ISOMETRIC PROJECTION



All dimensions are given in equal scale.

a = Actual size

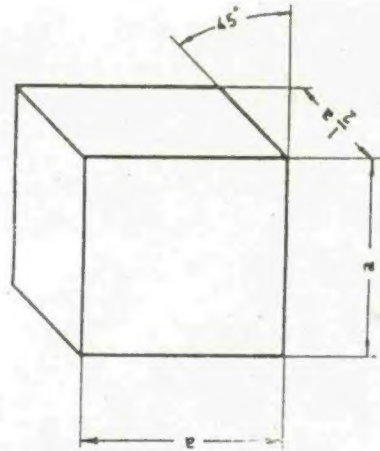
DIMETRIC PROJECTION



Perpendicular dimensions and dimensions parallel to 7° axis are given in full scale.
Dimensions parallel to 42° axis are reproduced in half their true length.

a = Actual size

OBLIQUE PROJECTION



An oblique with an oblique edge of 45° is called "Cavalier Projection".
Oblique dimensions are reduced to half of their true length.

a = Actual size

PICTORIAL DRAWING (INFORMATION SHEET)

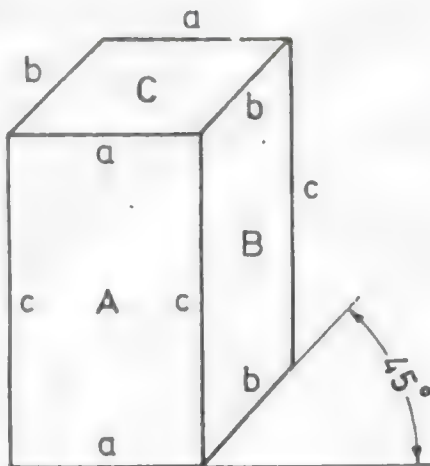


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PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 4



The rectangular prism ($a = 30 \text{ mm}$, $b = 40 \text{ mm}$, $c = 50 \text{ mm}$) is printed in cavalier projection.

Area "A" is represented true to size and shape.

The third dimension is shown under an angle of 45° . The length of "b" is half that of the natural size.

The areas "B" and "C" appear distorted.

Exercise: Draw the cavalier projection of a flat ($60 \text{ mm} \times 20 \text{ mm} \times 200 \text{ mm}$). The cross-section (60×20) should be parallel to the picture.

L

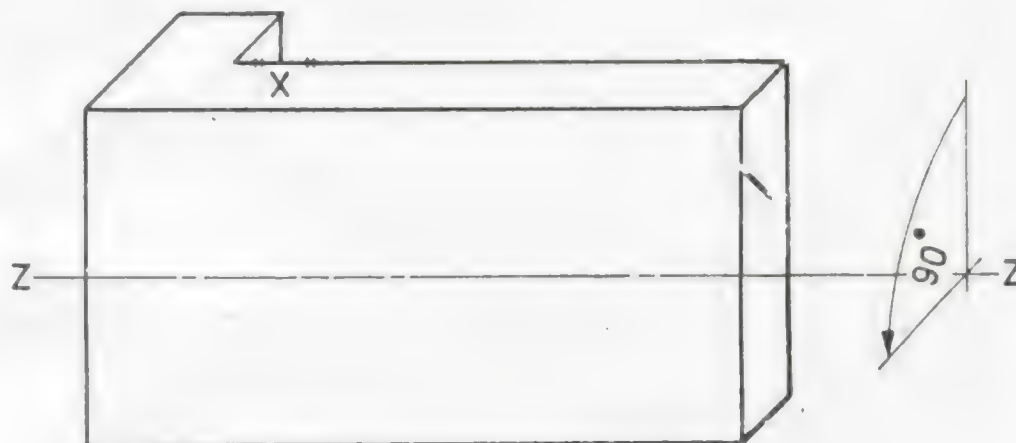


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PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 4.1



Draw the cavalier projection of the clamp part.
Area "x" shall be parallel to the picture plane.

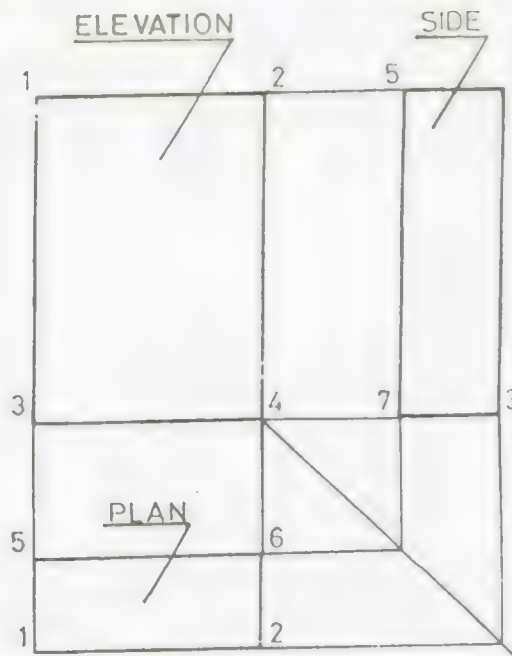
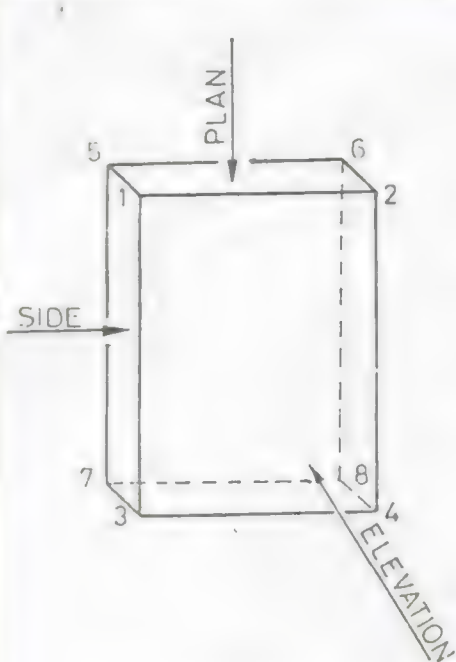


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Technical
Drawing

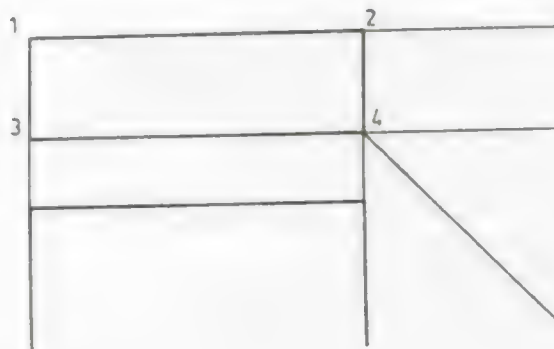
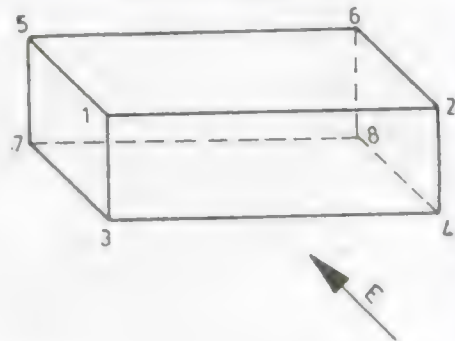
No. 5



Lengths 1-5 and 2-6 are half those of the true size.

In engineering drawings the true shapes and sizes of the various surfaces have to be shown.

Exercise. Draw the side and plan views of the given object. Mark the visible corners in all three views with the corresponding numbers.



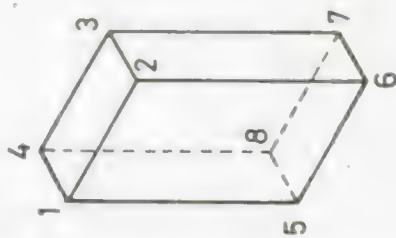
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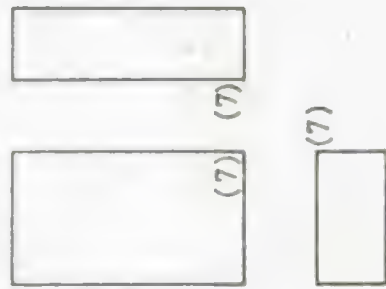
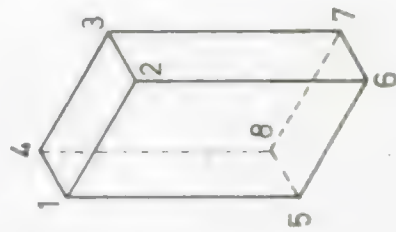
Technical
Drawing

No. 6

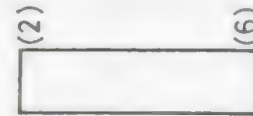
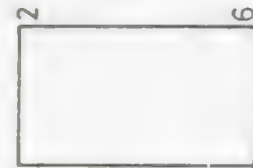
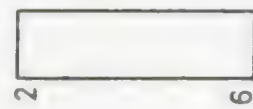
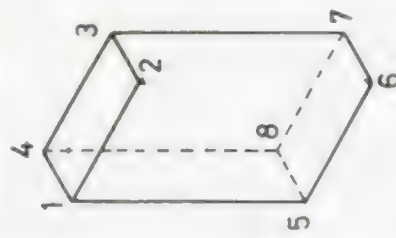
Finding corners-



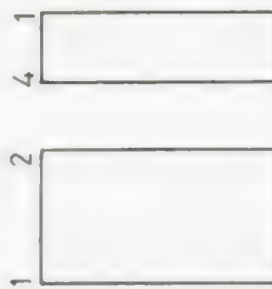
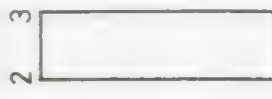
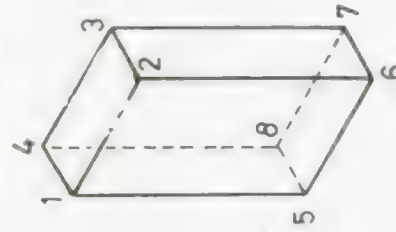
Finding corners



Finding edges



Finding surfaces



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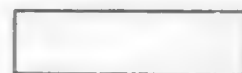
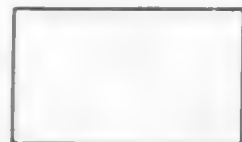
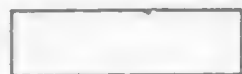
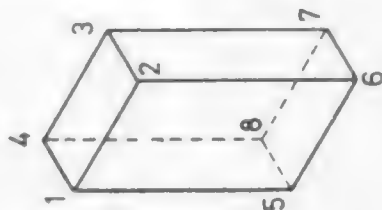
Technical
Drawing

No. 7

Transfer corners 1 and 7
into the three views!

Transfer edge 5-6
into the three views!

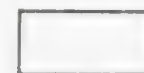
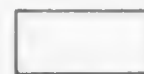
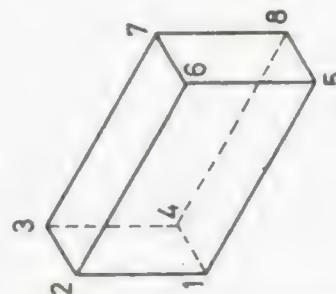
Transfer surface 2-3-7-6
into the three views!



Transfer corners 5 and 6
into the views!

Transfer edge 3-4
into the views!

Transfer surface 1-2-3-4
into the views!

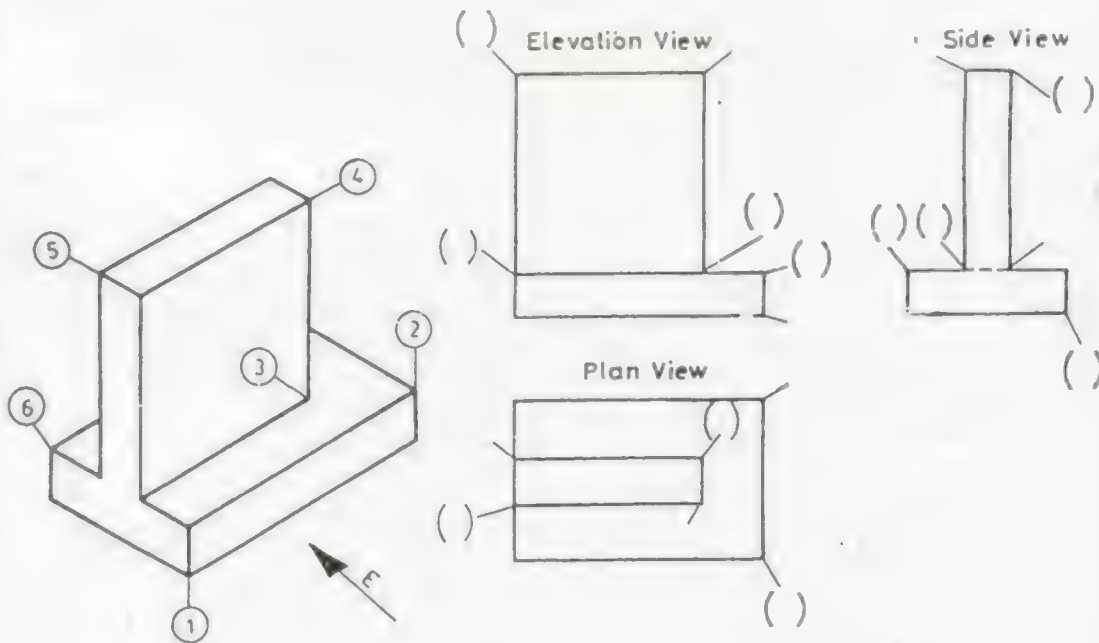
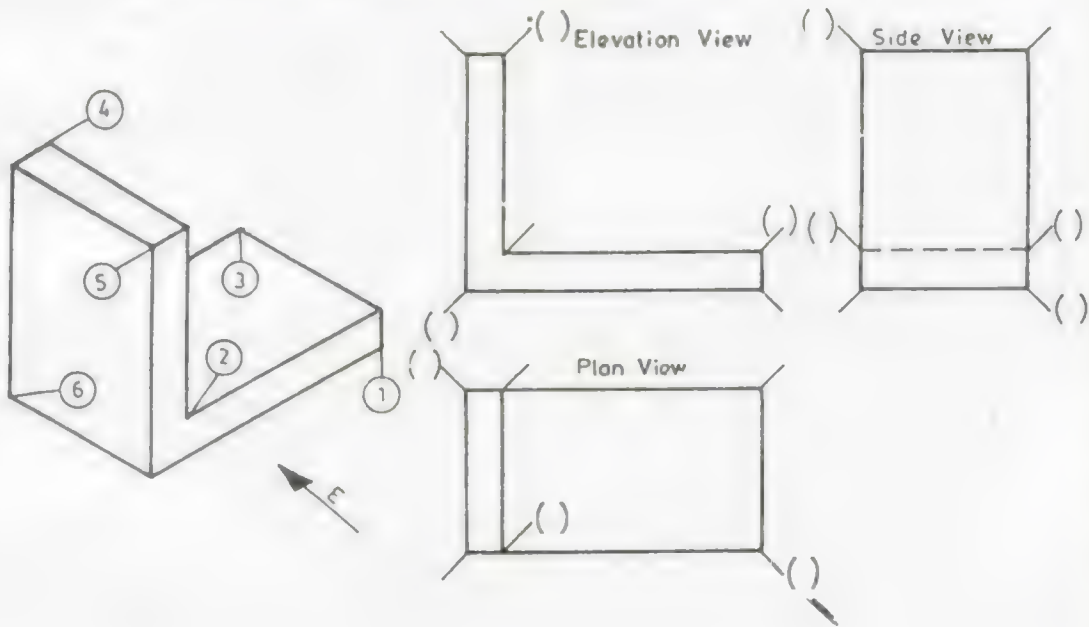


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PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No. 8

ENTER THE CORRECT NUMBERS

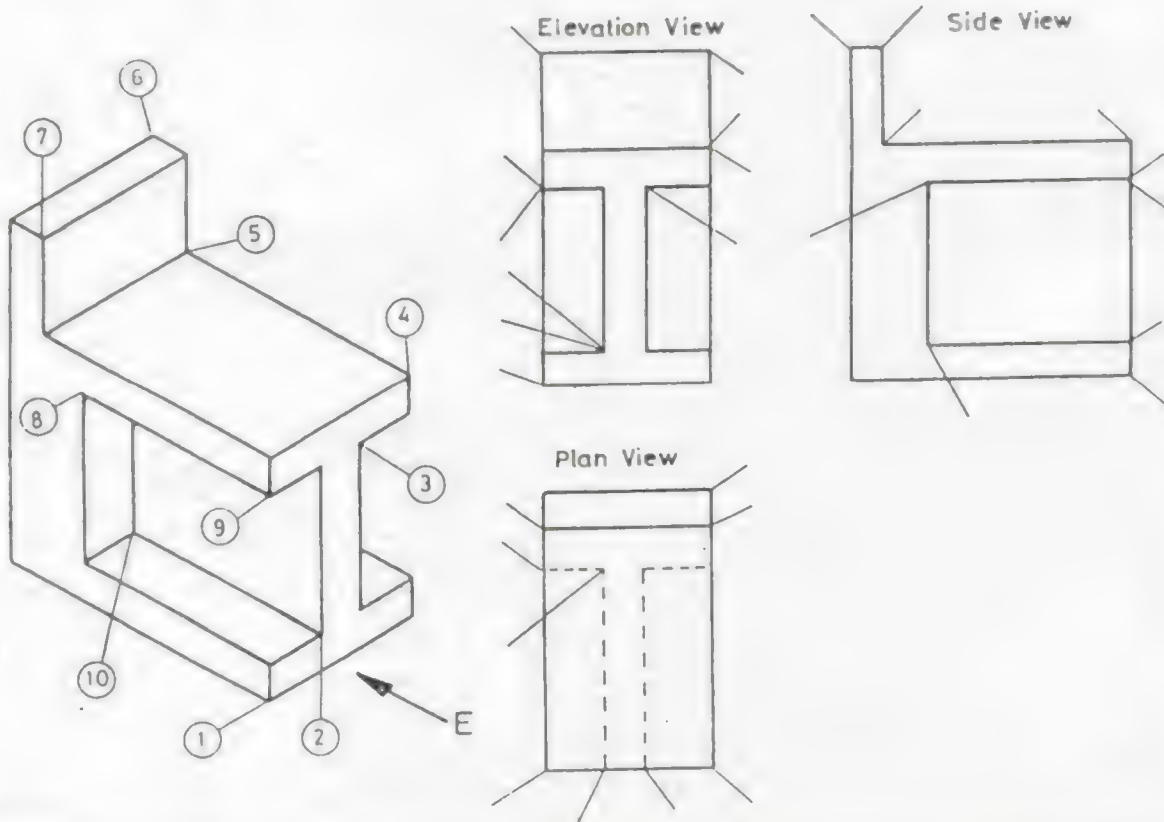
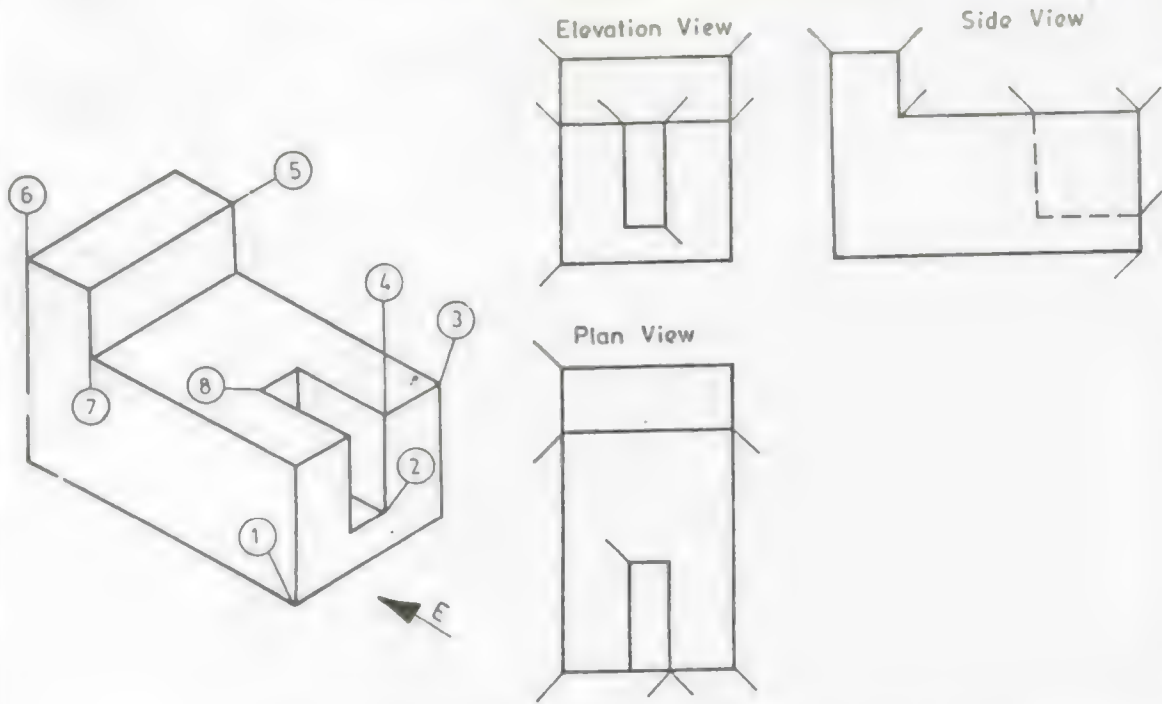


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Technical
Drawing
No.9

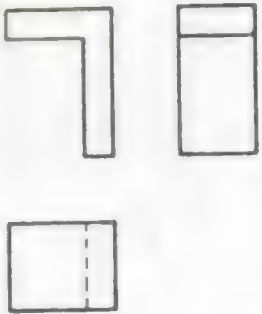
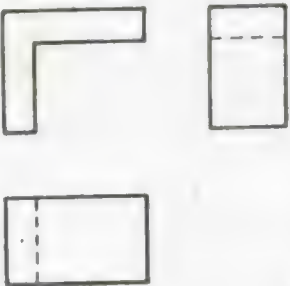
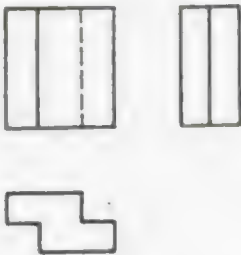
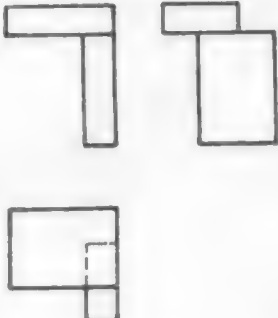
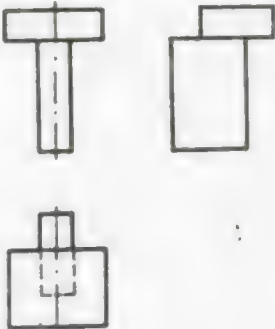
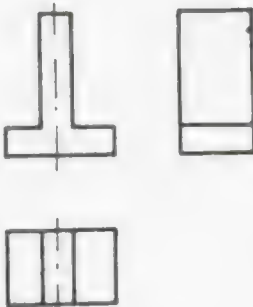
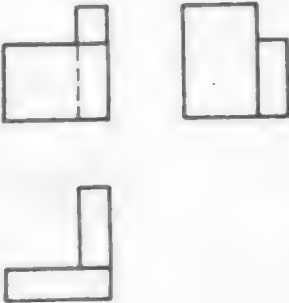
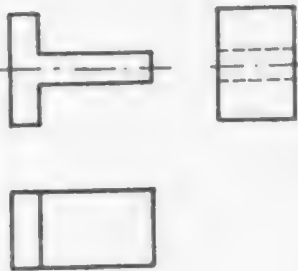
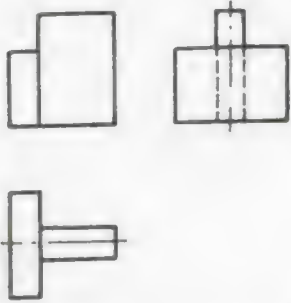
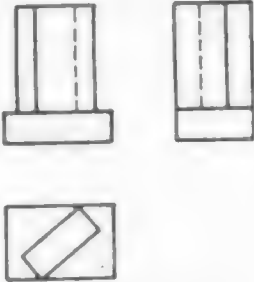
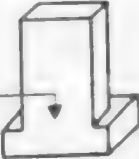
ENTER THE CORRECT NUMBERS



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PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No. 9.1

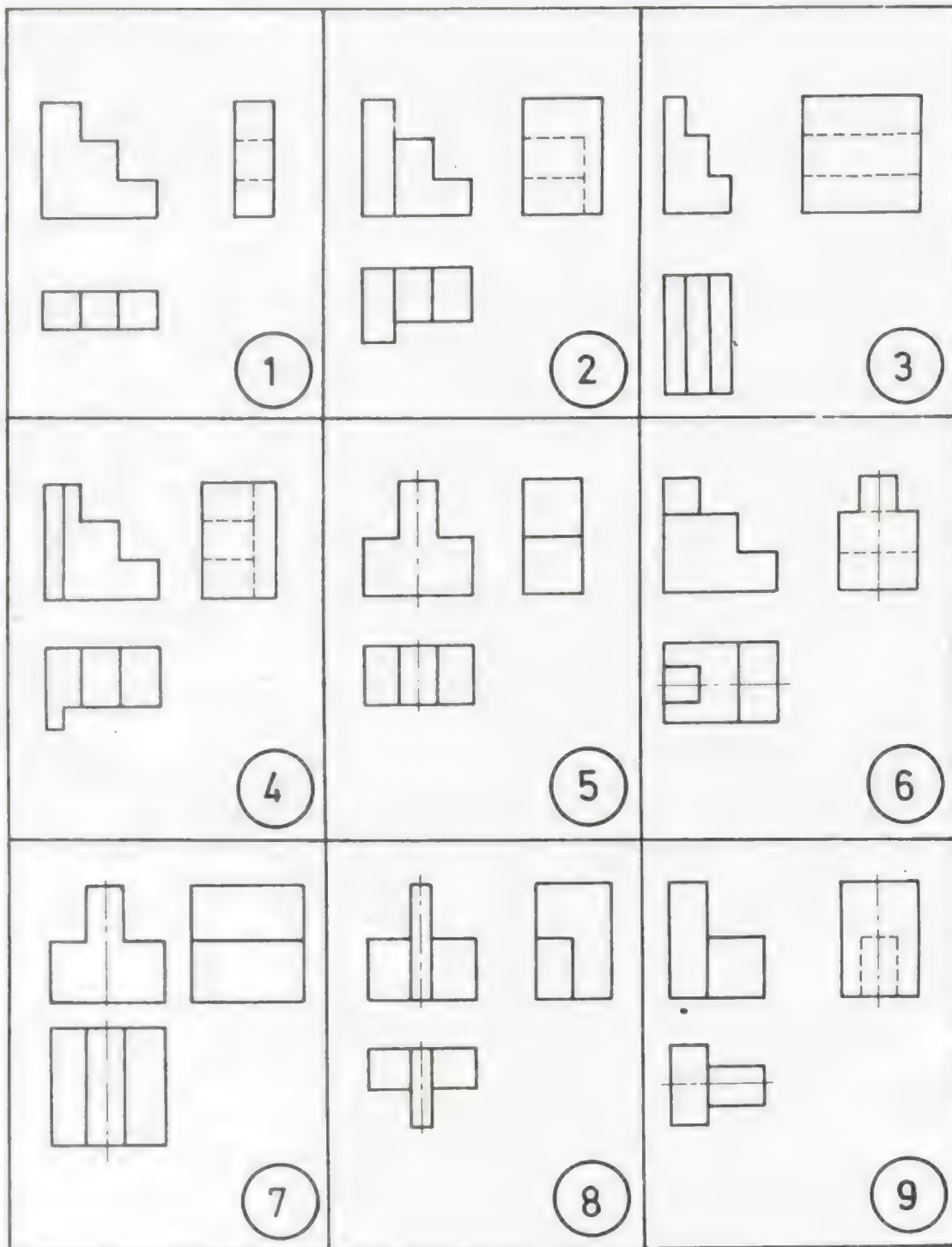
 <p>1</p>	 <p>2</p>	 <p>3</p>
 <p>4</p>	 <p>5</p>	 <p>6</p>
 <p>7</p>	 <p>8</p>	 <p>9</p>
 <p>10</p>	<p>Build each body shown from two equal wooden blocks or matchboxes. Place it in front of you in a way that the elevation is directed to you.</p> <p>The assembled body is to be considered <u>one</u> solid part. Therefore, no edge here!</p> 	



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PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No. 10

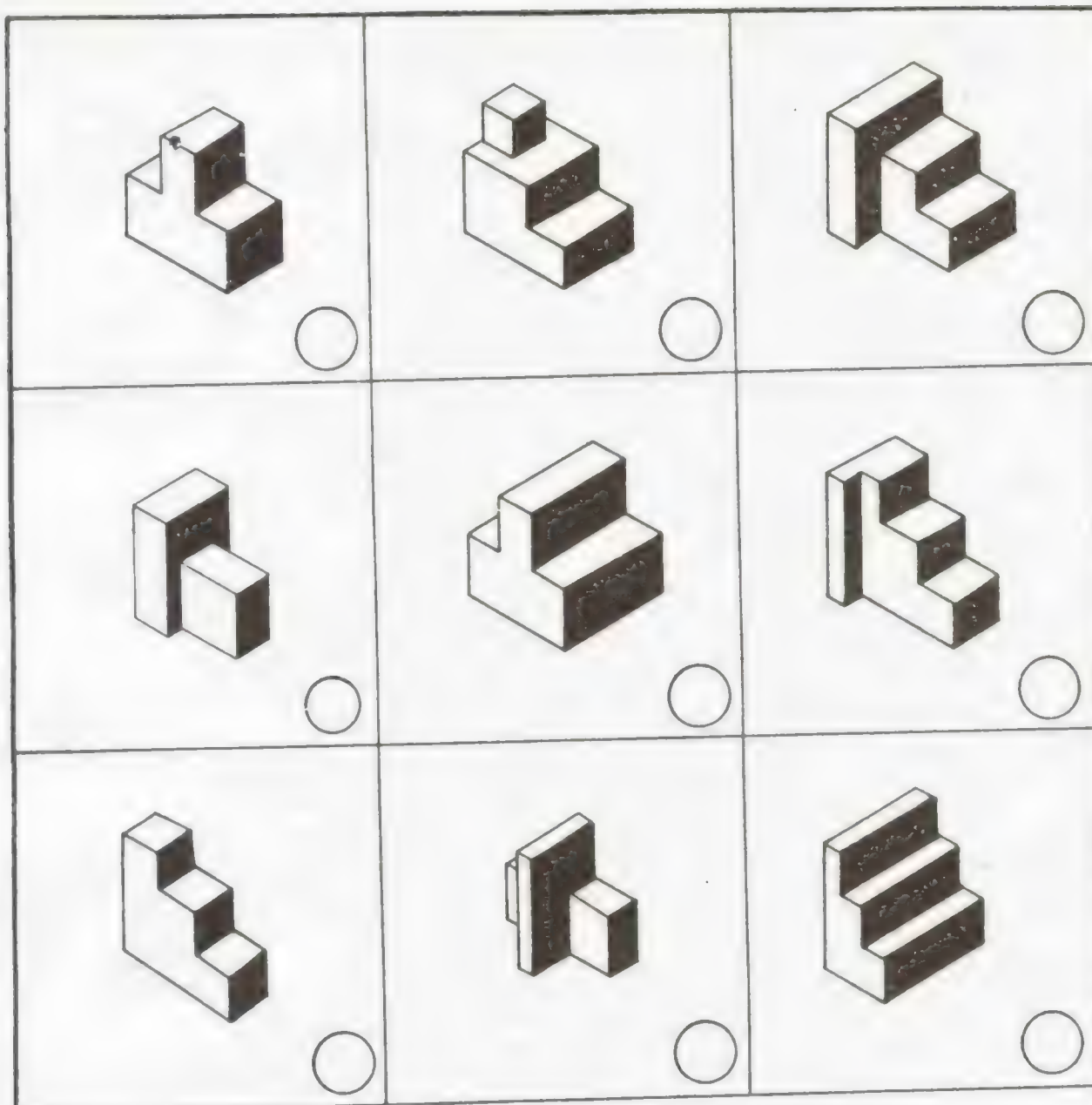


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PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 11



Sheet No. 11 shows nine three-view drawings. Each of these corresponds to one body shown above.

Enter the right number of the three-view drawing into the circle.



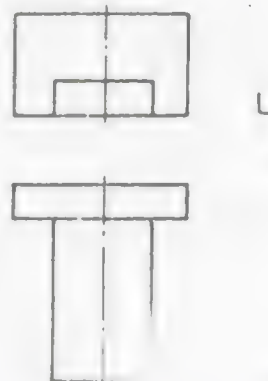
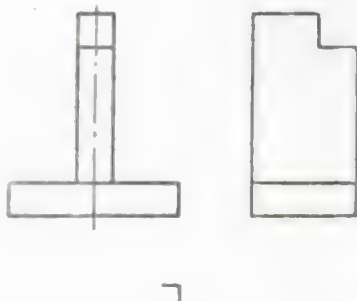
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Technical
Drawing

No. 11.1

Draw the missing view.



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PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No. 12

Find the correct views (1-21) belonging to the bodies (A-U).

Example:

When you look at body "A" in the direction of the arrow you will see view "10"

BODY			VIEW				
A	B	C	1	2	3	A	10
						B	
						C	
D	E	F	4	5	6	D	
						E	
						F	
G	H	I	7	8	9	G	
						H	
						I	
J	K	L	10	11	12	J	
						K	
						L	
M	N	O	13	14	15	M	
						N	
						O	
P	Q	R	16	17	18	P	
						Q	
						R	
S	T	U	19	20	21	S	
						T	
						U	



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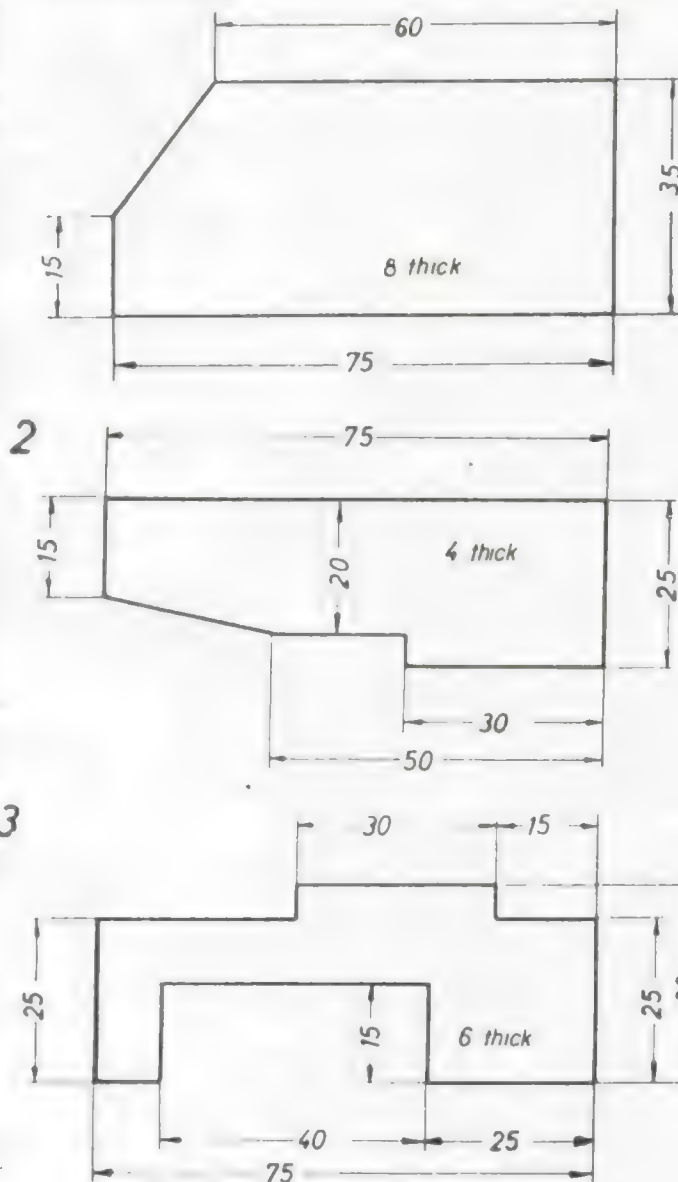
PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 13

Dimensioning

- Flat Workpieces -



Rules for Dimensioning

1. Dimension lines should be spaced about 8 mm from the edges of the object.
2. Dimension lines should be interrupted by dimension gaps to take the dimension figures.
3. Parallel dimension lines shall be adequately spaced from one another, the separation being as uniform as possible and not less than 5 mm.
4. No other lines of any kind should run through dimension lines.
5. Projection lines are allowed to run through each other.
6. Dimensioning has to be carried out from suitable reference edges.

Exercise:

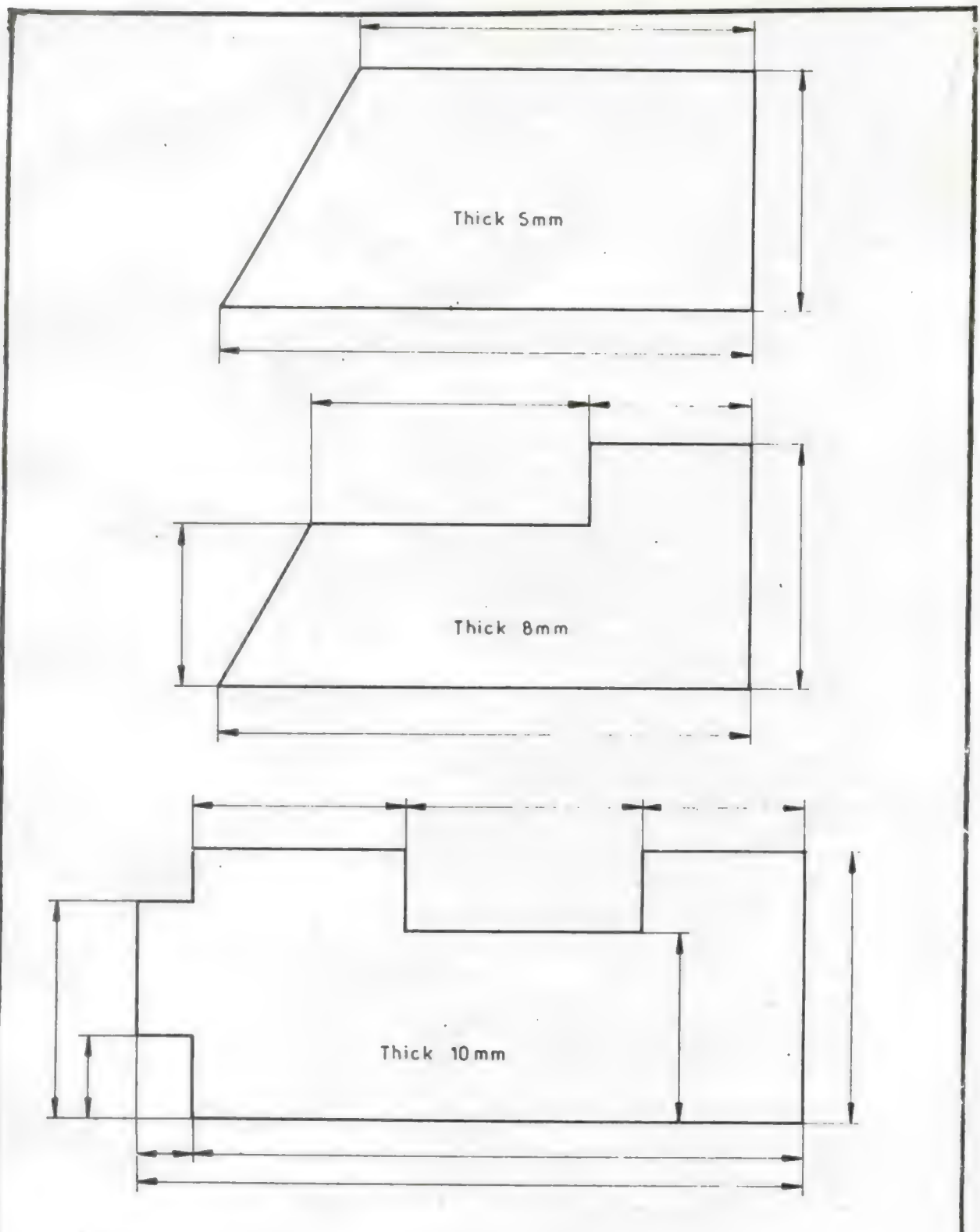
Mark the two reference edges in each of the given steel sheets with an "X".



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Technical
Drawing
No. 14



Exercise.

Enter the dimension .



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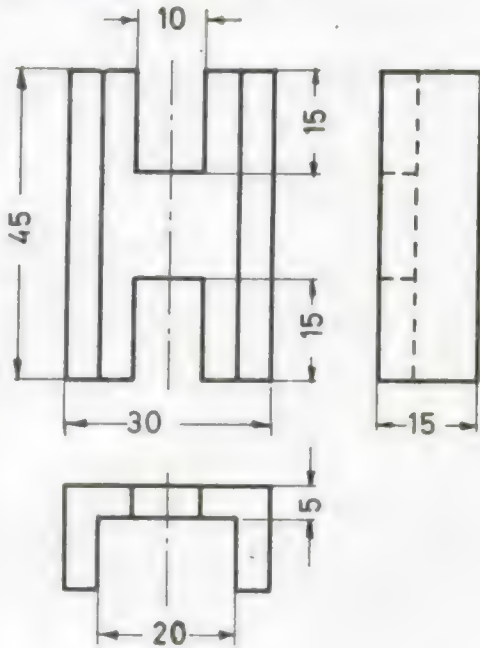
PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

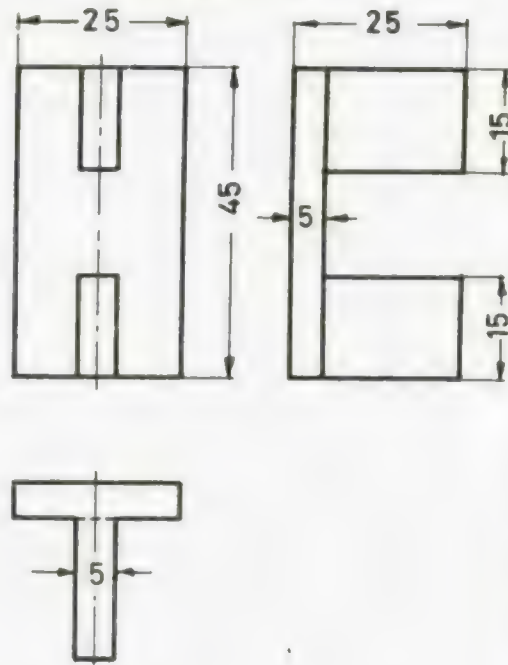
No.14.2

Dimensioning

Example I

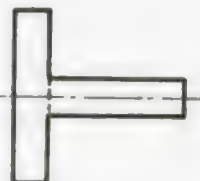


Example II



Note:—Give only as many dimensions as necessary.
 —Avoid dimensioning at invisible (broken) lines.
 —The centre line (dot-and-dash-line) is an important help for dimensioning symmetrical work pieces.

Exercise: Draw the side views and enter the dimensions.



DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

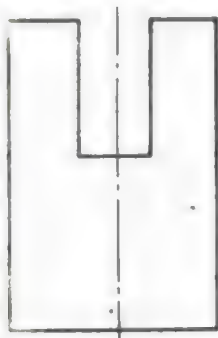
PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

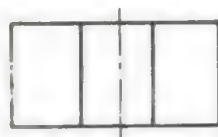
No. 14.3

Draw the side views.

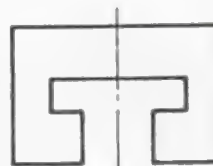
Enter the dimensions.



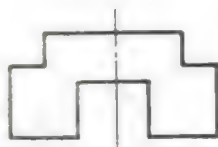
L



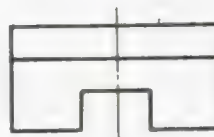
L



L



L



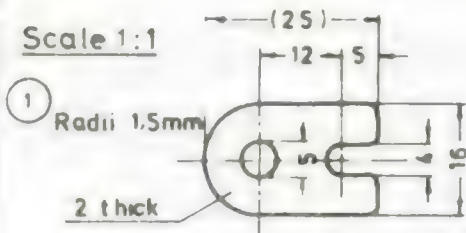
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 15

Scale 1:1



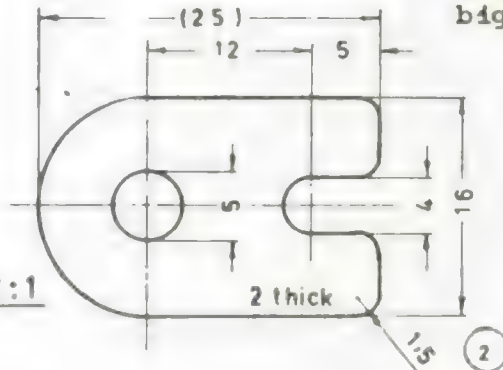
Drawing true to scale

Engineering drawings must always be prepared true to scale.

When the job to be drawn is too small an enlarged scale can be used.

When the job to be drawn is too big a reduced scale can be used.

Scale 2:1



Standard Scales

Full (plain): 1:1

Enlarged: 2:1, 5:1, 10:1

Reduced: 1:2.5, 1:5, 1:10

Note: - the dimensions given in the drawings - also in enlarged or reduced scale - always indicate the actual size.

- the size "25" - helpful for cutting the raw length - is given in brackets, since otherwise the drawing would be over dimensioned.

- both ways of indicating the size of the radii (1) and (2) are correct.

Exercise:

Draw the part
in 5 times
enlarged scale
and enter all
dimensions.



Scale 5:1

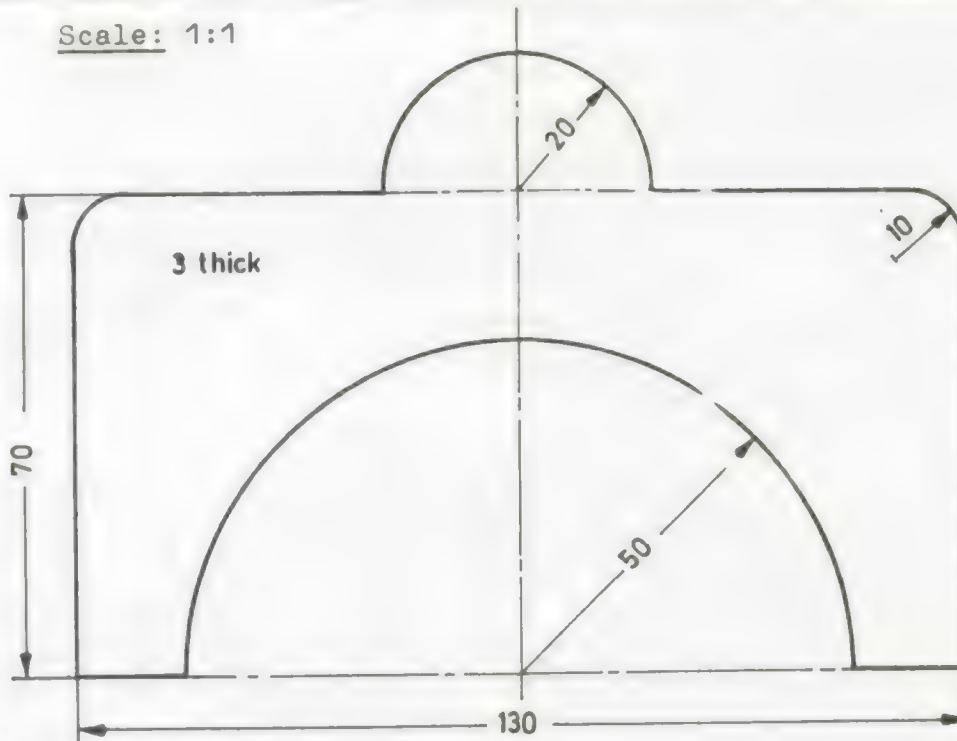


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

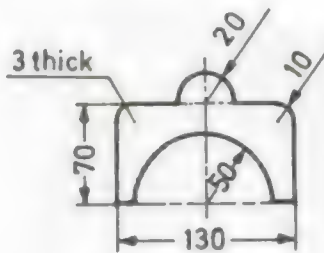
PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No. 16

Scale: 1:1



Scale: 1:5



The selection of scale 1:5 proves to be too small for an engineering drawing in this case.

Scale: 1:2.5

Exercise: Draw the steel sheet true to scale. Enter the dimensions.



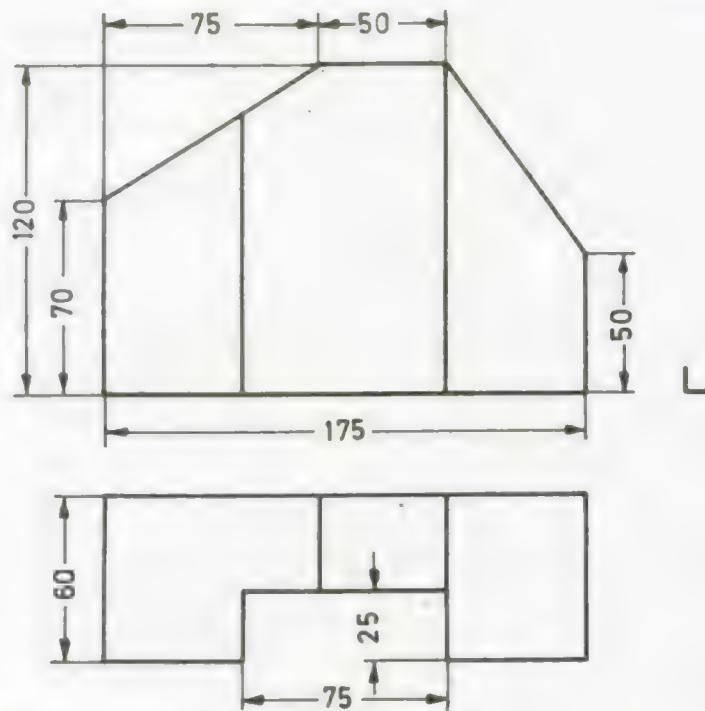
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

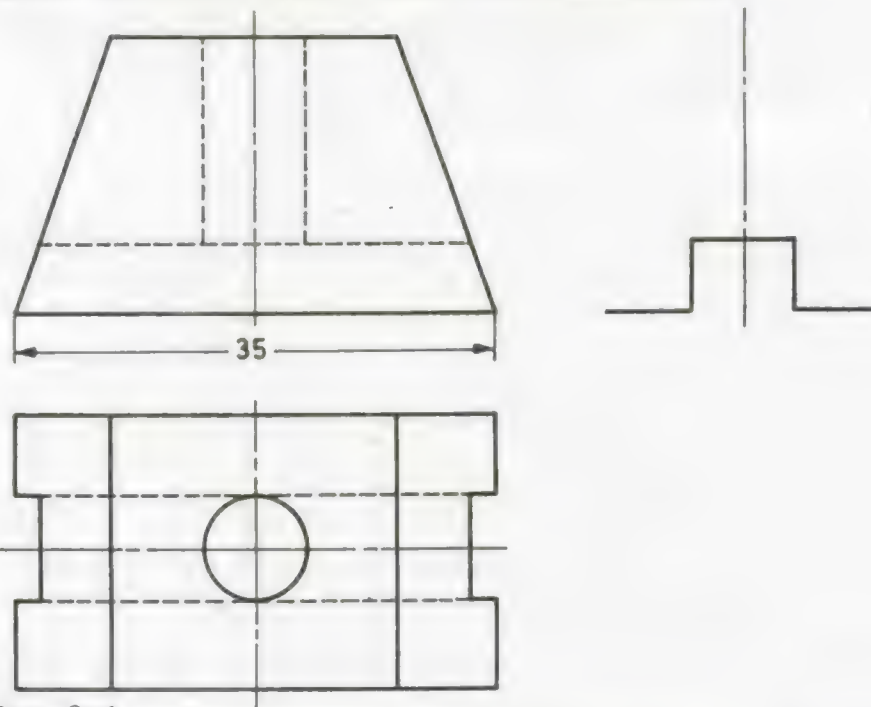
No. 17

Draw the side view!



Scale: 1 : 2.5

Draw the side view. Enter the dimensions.



Scale: 2:1



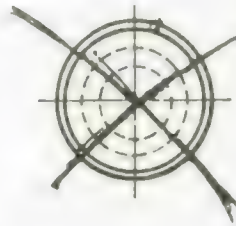
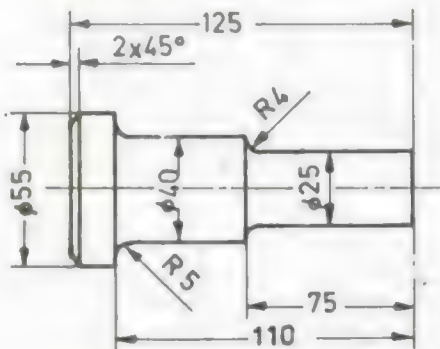
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 18

Scale: 1:2.5



Cylindrical workpieces

All necessary information can be taken here from the elevation alone.

Only this view is therefore required.

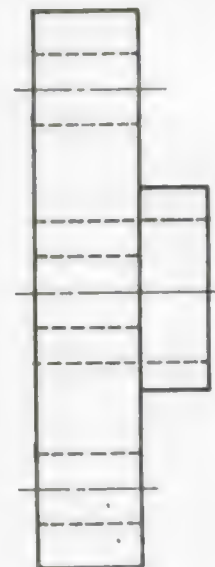
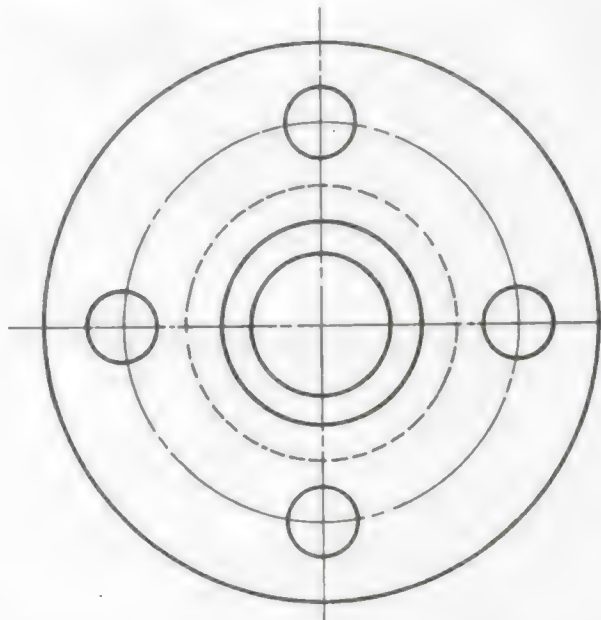
Exercise: Draw the bolt in full scale with all dimensions.



Scale: 1:1

To determine the shape of this flange one view would not be sufficient.

Exercise: Enter the dimensions!



Scale: 2:1



DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

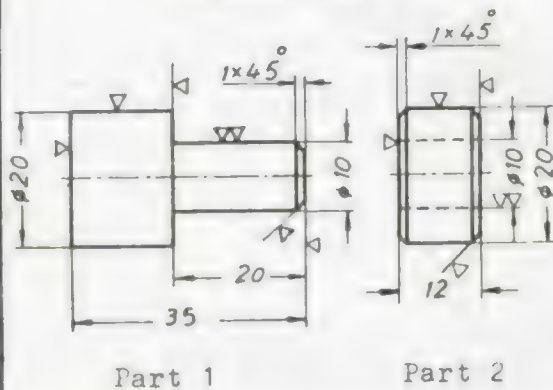
Technical
Drawing
No. 19

Surface Symbols

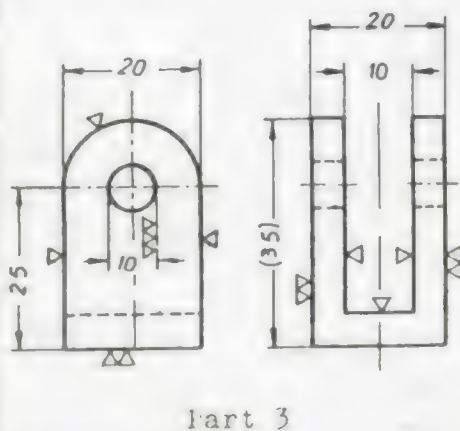
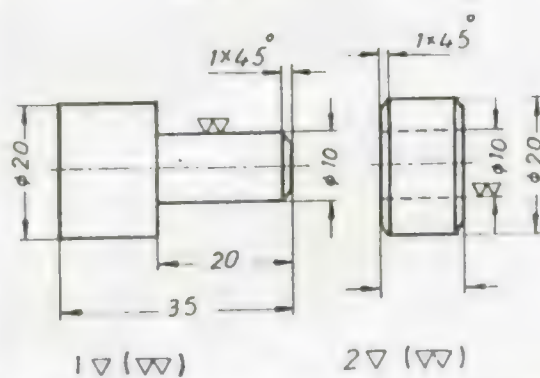
	Surface symbols	Surface quality obtained by	Notes
Approximate symbol		Clean casting Clean forging	--
One triangle		Rough machining	Scores may be felt and visible
Two triangles		Smooth machining	Scores still visible to the naked eye
Three triangles		Fine machining	Scores must not be visible any longer

Entry of Surface Symbols

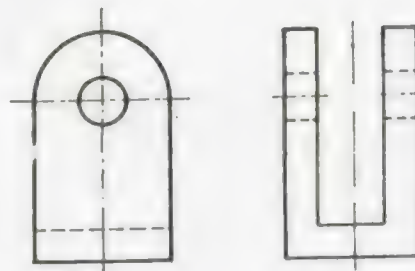
Impractical



Practical



Exercise:

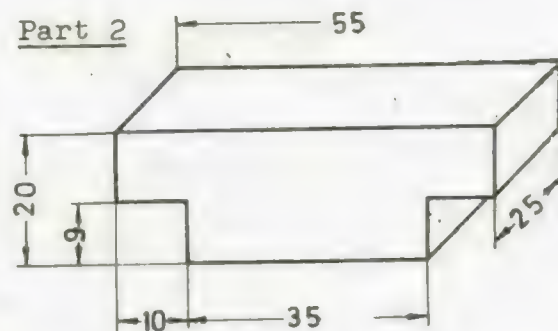
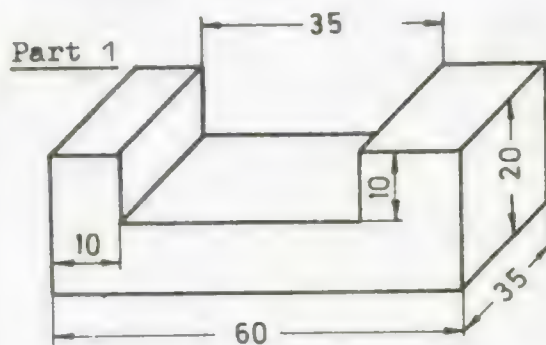


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

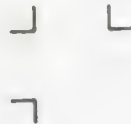
PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

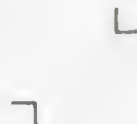
Draw parts 1 and 2 of the prismatic guide way in the views each with all necessary dimensions and surface symbols. Sliding surfaces to be fine machined, all others rough machined.



Part 1



Part 2

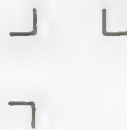
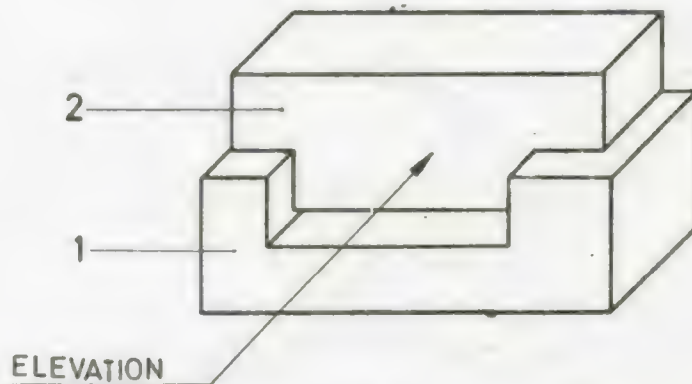


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No. 21

With the assembled prismatic guide way in three views.
Dimensions to be taken from sheet No. 21.



DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No. 22

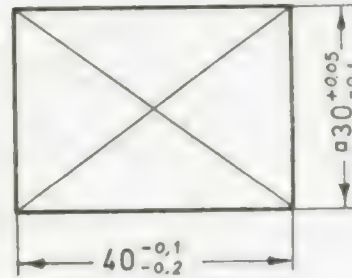
Tolerances

Basic definitions

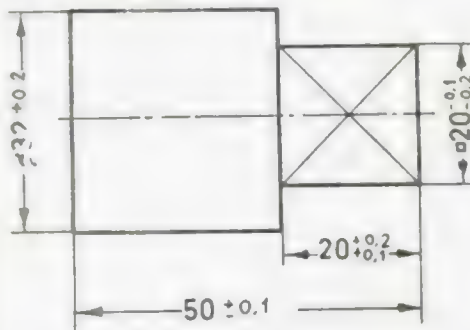


Nominal size:	ϕ 25.0 mm
Maximum size:	ϕ 25.1 mm
Minimum size:	ϕ 24.9 mm
Upper off-size:	+ 0.1 mm
Lower off-size:	- 0.1 mm
Tolerance:	0.2 mm

Nominal size:	30.00	40.0
Max. size:	30.05	39.9
Min. size:	29.90	39.8
Upper off-s.:	+0.05	-0.1
Lower off-s.:	-0.10	-0.2
Tolerance:	0.15	0.1



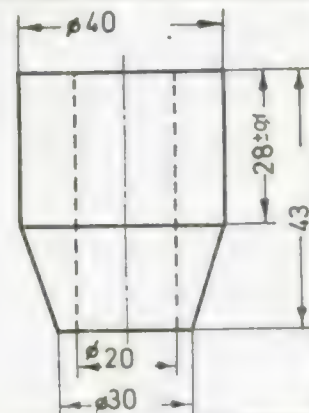
Fill in the blanks!



Nominal s.:	ϕ 32	\square 20	50	20
Max. s.:				
Min. s.:				
Upper o.s.:				
Lower o.s.:				
Tolerance:				

Fill in the off-sizes!

Nominal s.:	ϕ 40.00	ϕ 30.00	ϕ 20.00	43.0
Max.s.:	ϕ 40.10	ϕ 30.05	ϕ 20.15	43.1
Min.s.:	ϕ 39.95	ϕ 30.00	ϕ 19.95	42.9
Upper o.s.:	+0.10	+0.05	+0.15	+0.1
Lower o.s.:	-0.05	0.00	+0.05	-0.1
Tolerance:	0.15	0.05	0.20	0.2



Exercise: Go back to drawing on top of sheet No.21.

The off-sizes are -0.025 and $+0.025$.

Which pair of off-sizes belongs to which of the two parts? Fill in!



DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No. 23

A technical drawing of a mechanical assembly. It features a horizontal shaft (1) on the left, which is connected to a central hub (3). A lever arm (2) is attached to the hub and extends upwards and to the right. The lever arm has a circular end with a central hole. The drawing includes dashed lines to indicate internal features and hidden parts of the assembly.

Fork

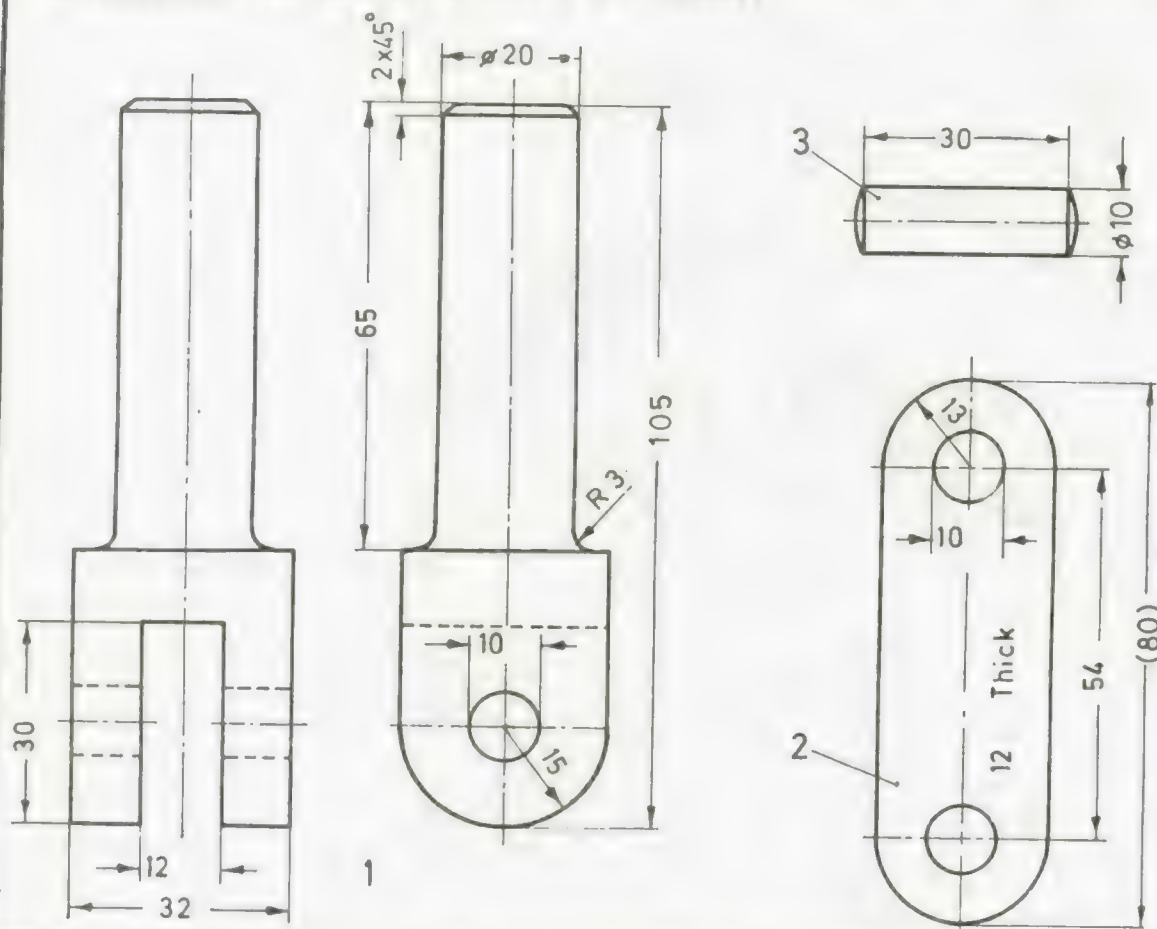
Nominal size	ø10	12
Maximum size	ø10.10	12.2
Minimum size	ø10.05	12.1

Nominal size	ø10	12
Maximum size	ø 9.95	12.0
Minimum size	ø 9.90	11.9

Nominal size	ø10
Maximum size	ø10.05
Minimum size	ø 9.95

Item	Description
1	Fork
2	Lever
3	Pin

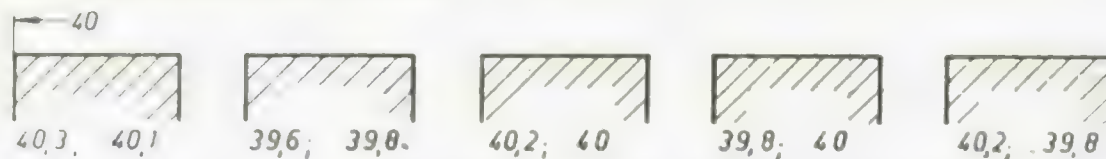
Exercise: Fill in the correct off-sizes!



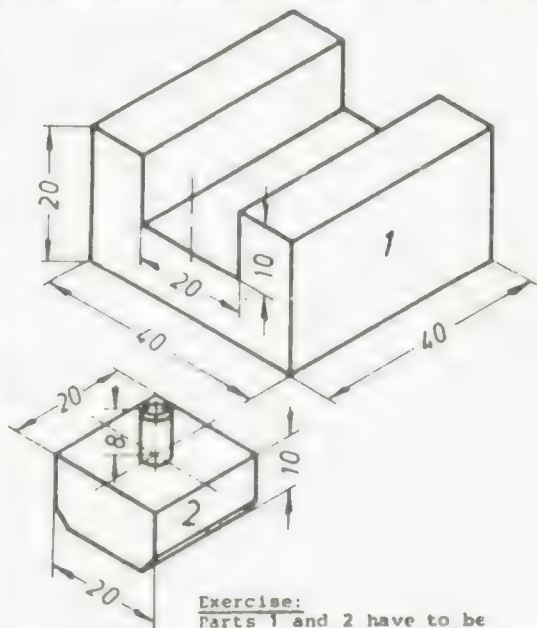
PAK GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No. 24

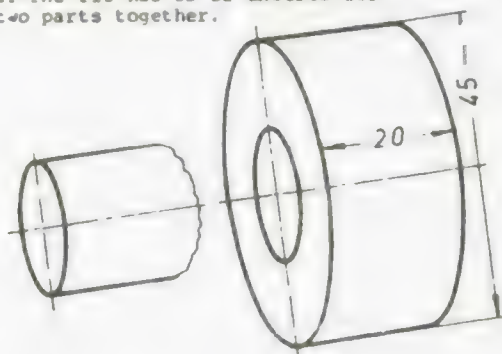
FITS & TOLERANCES (II)



Exercise: Calculate the offsizes from the given maximum and minimum sizes and enter them together with the nominal sizes (40)!



Exercise:
Parts 1 and 2 have to be shown in assembled position in elevation and plan view (scale 2:1).
The width of the guide of part 1 has the offsizes +0.3 and +0.1. The respective offsizes of part 2 are 0 and -0.2. The fit has to be entered for the two parts together.



Shaft: max. size 20.00
min. size 19.80
Hole: min. size 20.00
max. size 20.15

Exercise: The two parts have to be shown assembled with the respective offsizes (scale 2:1)!

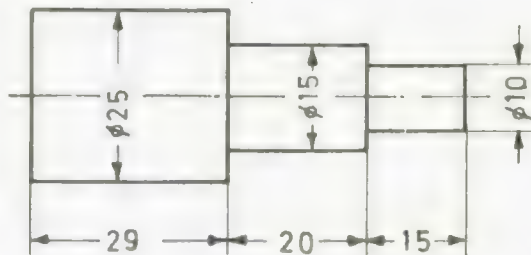


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

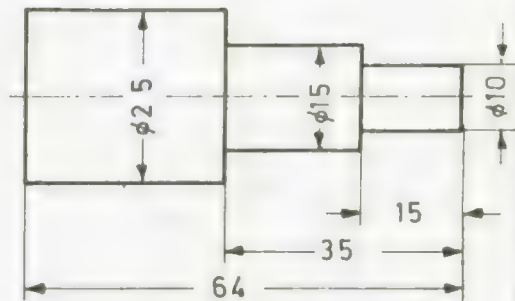
PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No. 25

REFERENCE FACES



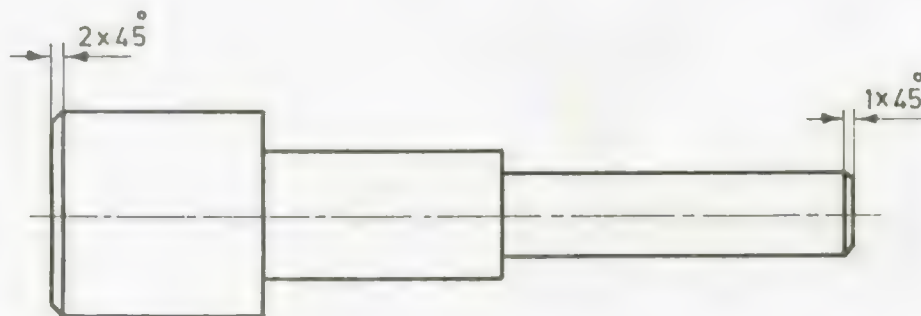
No reference face considered.



Reference face considered.

Sequence of Operation

1. Face one side and drill a centre.
2. Face other side and drill a centre. → length 64 mm required
3. Clamp between centres.
4. Turn $\phi 25$, length approx. 40 mm.
5. Reclamp in reversed position.
6. Turn $\phi 15$ → length 35 mm required
7. Turn $\phi 10$ → length 15 mm required



Exercise

Dimension the above bolt. Consider the reference face according to the necessary sequence of operation.

Sizes: Big dia 30 mm, length 35 mm, dia tolerance ± 0.1
smooth machined

Medium dia 18 mm, length 35 mm, dia tolerance $\begin{matrix} + 0.02 \\ - 0.03 \end{matrix}$
fine machined

Small dia 10 mm, length 50 mm, dia tolerance $\begin{matrix} + 0.02 \\ - 0.01 \end{matrix}$
fine machined

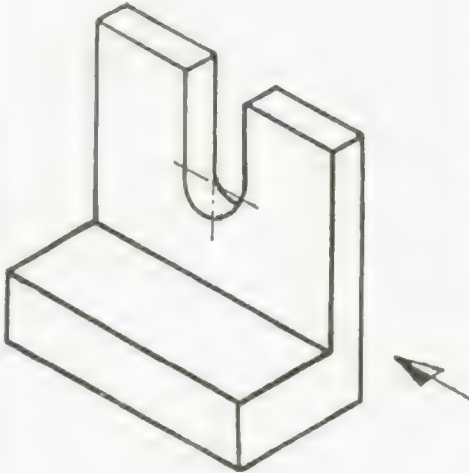


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No. 26

Drawing from models



Exercise:

Draw the ANGLE SUPPORT in three full scale views.

Enter all necessary dimensions and surface symbols.

Measurements to be taken from the model.

Consider reference surfaces when dimensioning.

Exercise:

Draw the ANGLE SUPPORT in three full scale views.

Enter all necessary dimensions and surface symbols.

Measurements to be taken from the model.

Consider reference surfaces when dimensioning.

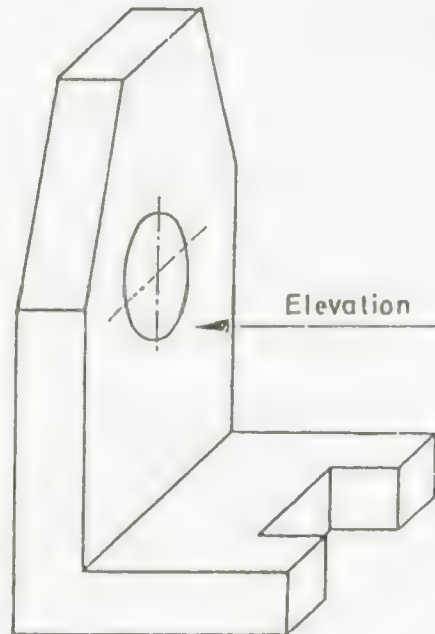
Tolerances:

distance base - centre of hole $+ 0.1$
 0

hole dia ± 0.05

width of recess $+ 0.2$
 $+ 0.1$

depth of recess ± 0.2



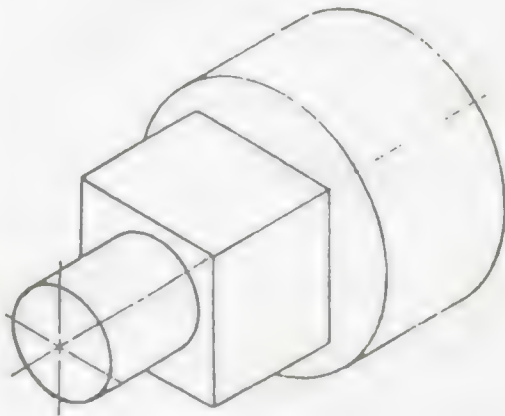
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No.27

Drawing from Models



Exercise:

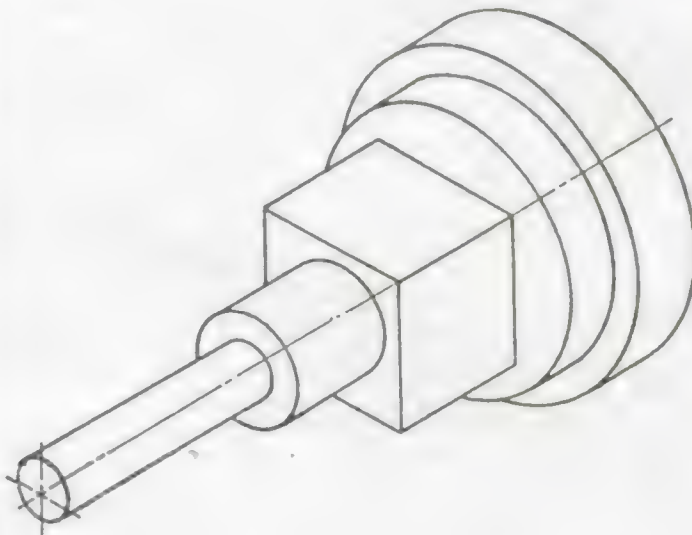
Draw the workpiece in one full scale view.

Enter all necessary dimensions and surface symbols.

Consider reference surfaces in accordance with the likely sequence of turning operations.

Tolerances:

Across flat size of	0
Square	-0.1
All dias	± 0.05



Exercise:

Draw the STEPPED BOLT in one full scale view.

Enter all necessary dimensions and surface symbols.

Consider reference surfaces in accordance with the likely sequence of turning operations.

Tolerances:

Across flat size of	0
Square	-0.1
All dias	± 0.05



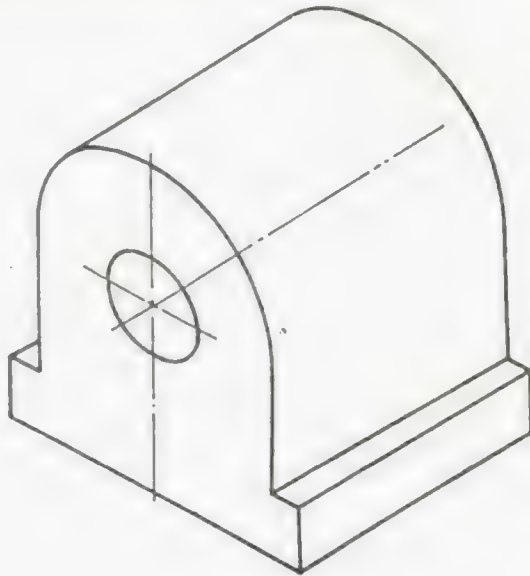
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

NO.28

Drawing from Models



Exercise:

Draw the BRACKET in three full scale views.

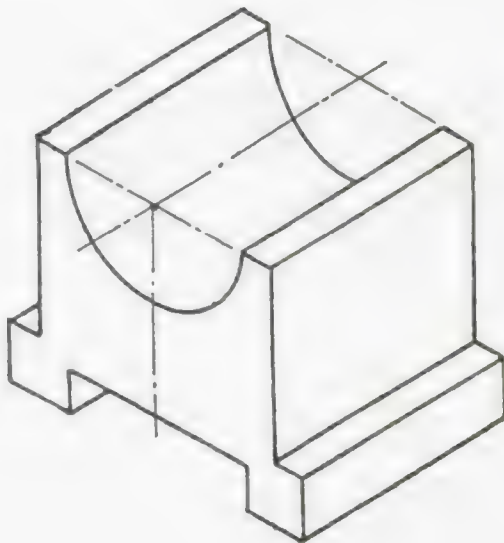
Enter all necessary dimensions and surface symbols.

Measurements to be taken from the model.

Consider reference surfaces in accordance with the actual machining process when dimensioning.

Tolerances:

bore dia	$+0.05$ 0
distance of base to centre of bore	$+0.1$ 0
total length	-0.1
length of the bored portion.	± 0.1



Exercise:

Draw the BEARING BLOCK in three full scale views.

Enter all necessary dimensions and surface symbols.

Measurements to be taken from the model.

Consider reference surfaces in accordance with the actual machining process when dimensioning.



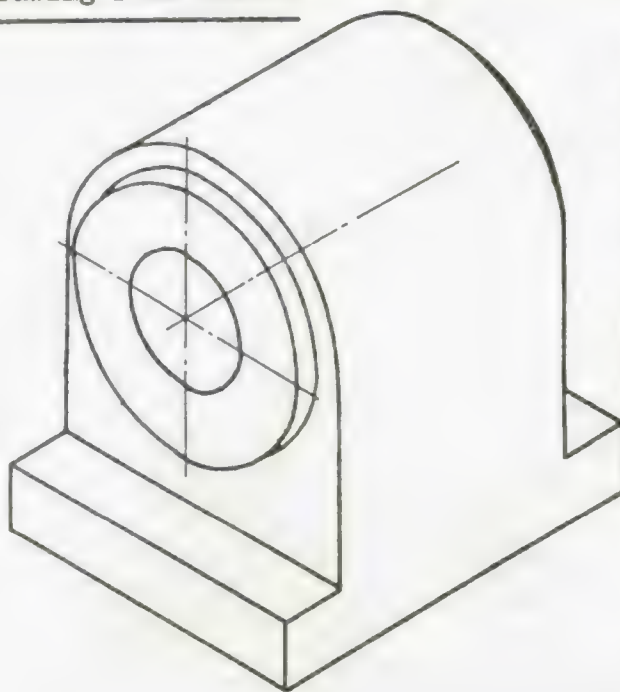
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No.28.1

Drawing from Models



Exercise:

Draw the PLUMMER BLOCK in three full scale views.

Enter all necessary dimensions and surface symbols.

Measurements to be taken from the model.

Consider reference surfaces in accordance with the actual machining process when dimensioning.

Tolerances:

bore dia $\begin{smallmatrix} +0.05 \\ 0 \end{smallmatrix}$

distance of base to centre of bore $\begin{smallmatrix} +0.1 \\ 0 \end{smallmatrix}$

total length $\begin{smallmatrix} 0 \\ -0.1 \end{smallmatrix}$

length of the bored portion $\begin{smallmatrix} + \\ -0.1 \end{smallmatrix}$

Exercise:

Draw the LEVER in two full scale views.

Enter all necessary dimensions and surface symbols.

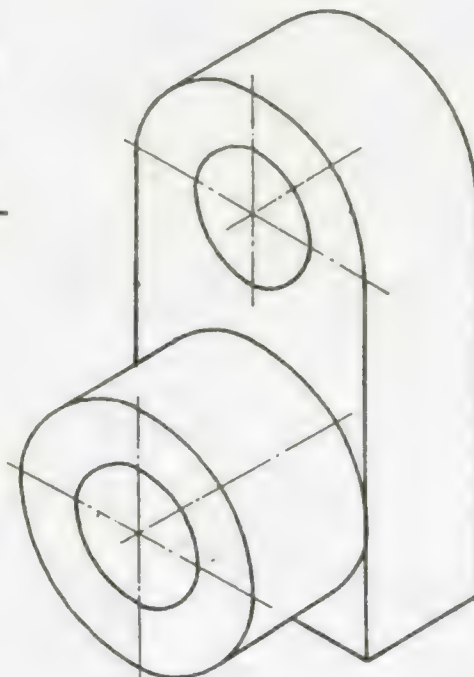
Measurements to be taken from the model.

Consider reference lines in accordance with the likely sequence of machining when dimensioning.

Tolerances:

centre distance $\begin{smallmatrix} + \\ -0.1 \end{smallmatrix}$

internal dias $\begin{smallmatrix} +0.05 \\ 0 \end{smallmatrix}$

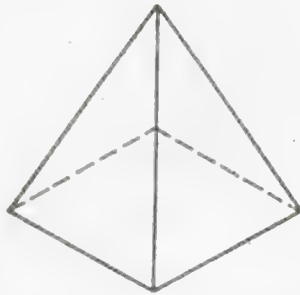


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

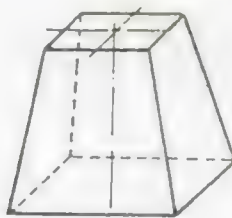
No. 28.2



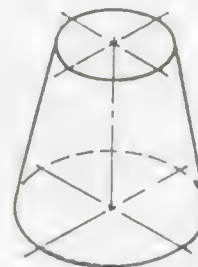
Pyramid



Cone

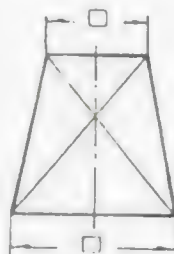
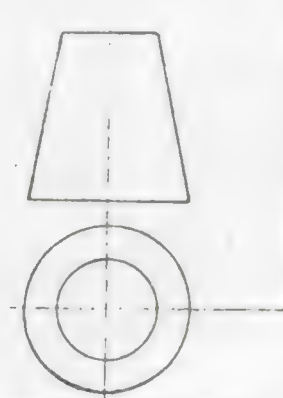
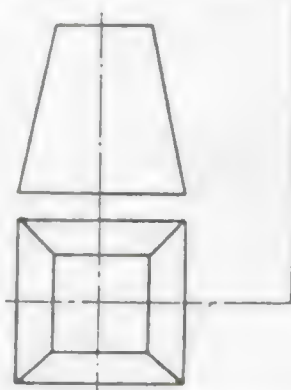


Frustum of Pyramid



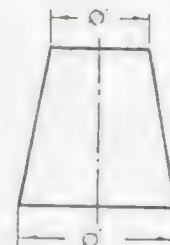
Frustum of cone

Exercise: Draw the side views.



Note: Only one view is required when the symbols for dia or square are given.

Workpieces with square cross section are drawn with two additional diagonal lines.

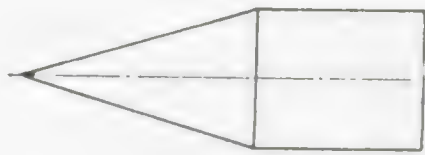
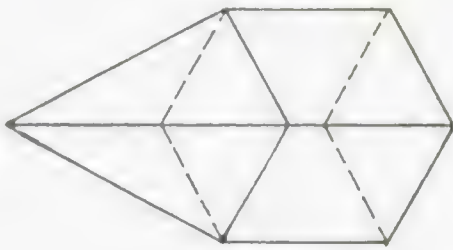


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

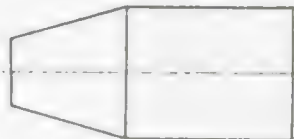
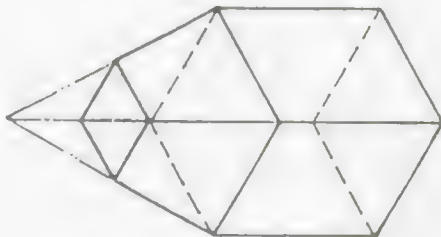
PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

NO.29



Exercise: Draw the side view.



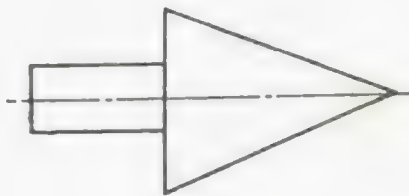
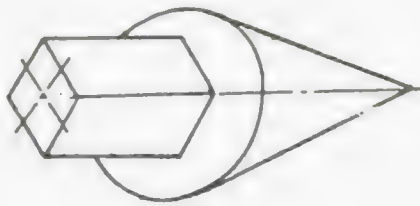
Exercise: Draw the side view.



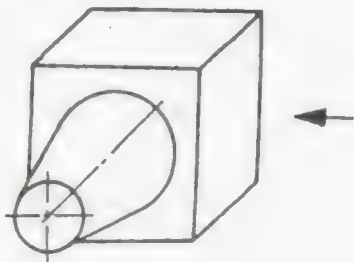
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No.29.1



Exercise: Draw the side view.



Exercise: Draw the side view.

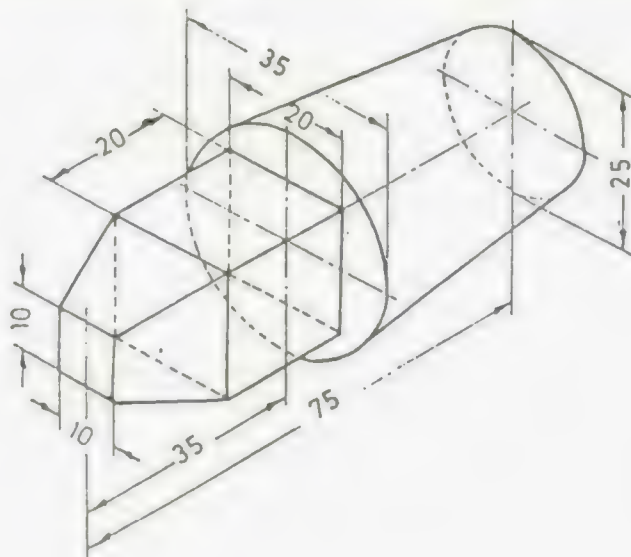


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

№.29.2



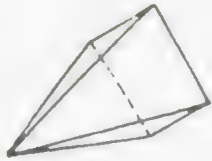
Exercise: Draw the workpiece with all necessary dimensions.
Home Assignment No. 5



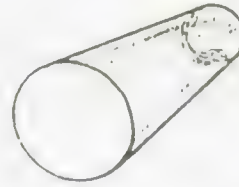
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No.29.3



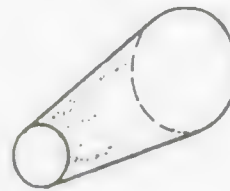
(A)



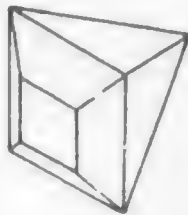
(B)



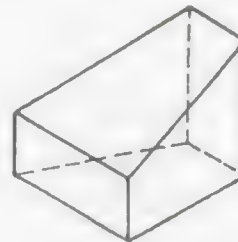
(C)



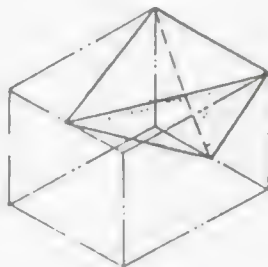
(D)



(E)



(F)



(G)

Pictorial Views

(H)



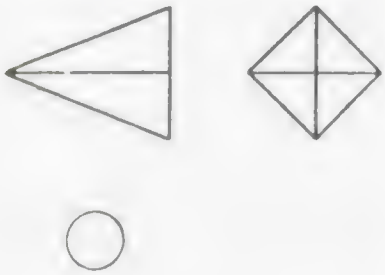
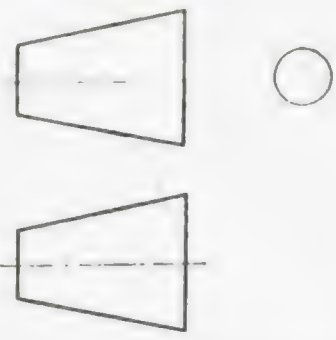
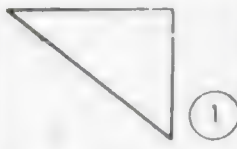
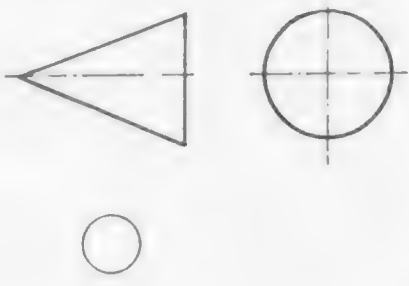
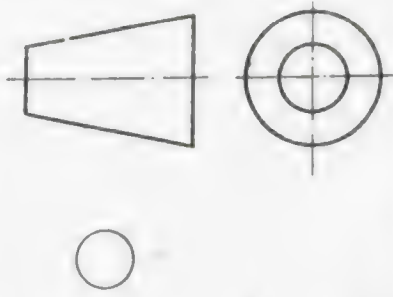
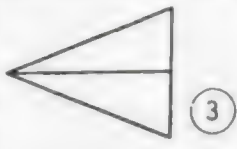
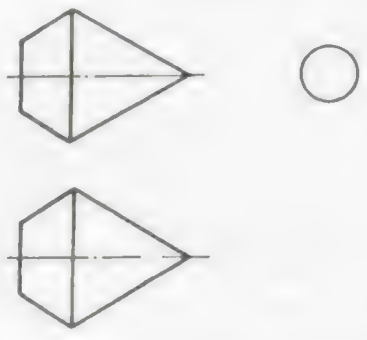
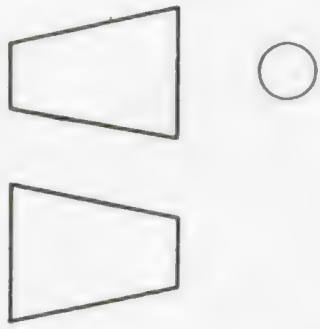
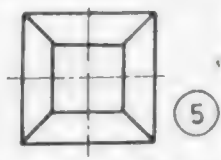
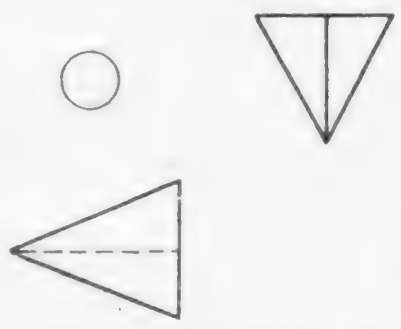
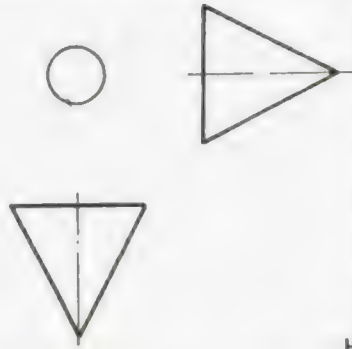
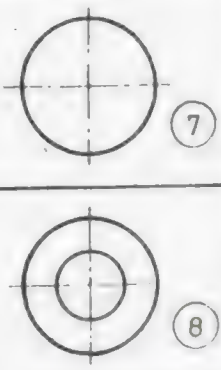
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

FOR GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 30

Allocate the views 1 - 8 to the corresponding drawings.
Enter their numbers in the circles concerned.

 <p style="text-align: center;">A</p>	 <p style="text-align: center;">B</p>	 <p style="text-align: center;">1</p>
 <p style="text-align: center;">C</p>	 <p style="text-align: center;">D</p>	 <p style="text-align: center;">3</p>
 <p style="text-align: center;">E</p>	 <p style="text-align: center;">F</p>	 <p style="text-align: center;">5</p>
 <p style="text-align: center;">G</p>	 <p style="text-align: center;">H</p>	 <p style="text-align: center;">7</p>



DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

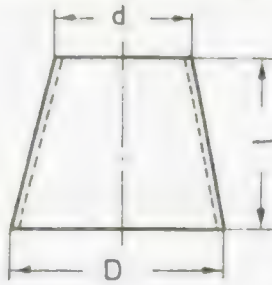
PAK GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 30

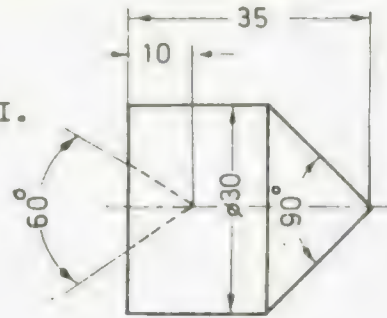
Dimensioning of Cones

I.



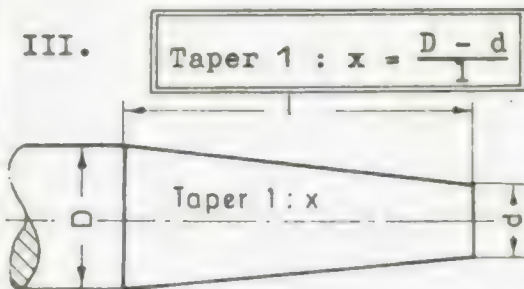
Conical workpiece made out of sheet metal.

II.



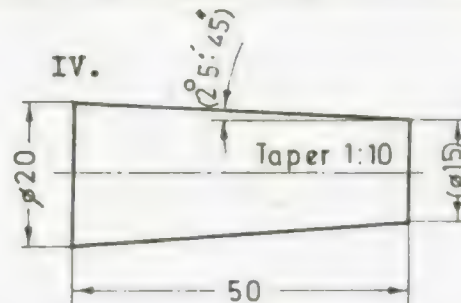
Cone with a simple cone angle α that can easily be measured (e.g. 30° , 45° , 60°)

III.



All other types of cones are dimensioned by using the TAPER RATIO in addition to length, large dia, small dia

IV.



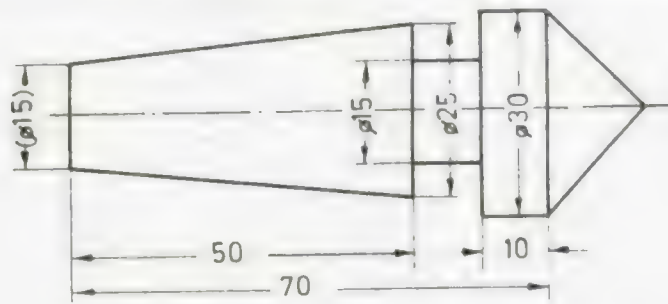
If the cone is to be produced on a lathe the SETTING ANGLE is to be added.

SETTING ANGLE = half CONE ANGLE

Standardized taper ratios and the corresponding setting angles are.

Taper ratio	1 : 50	1 : 20	1 : 10	1 : 6	1 : 5
Setting angle	$34^\circ 23'$	$1^\circ 26'$	$2^\circ 51' 45''$	$4^\circ 51' 45''$	$5^\circ 42' 38''$

Exercise: Enter cone angle, taper ratio, setting angle.



Exercise: Enter the missing taper dimensions on bottom of sheet 29

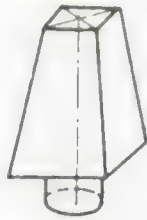


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

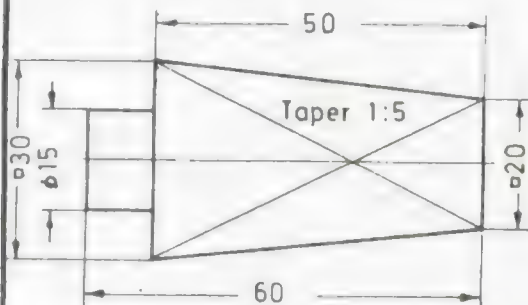
Technical Drawing
No. 31

Pyramidal Workpieces - Dimensioning -



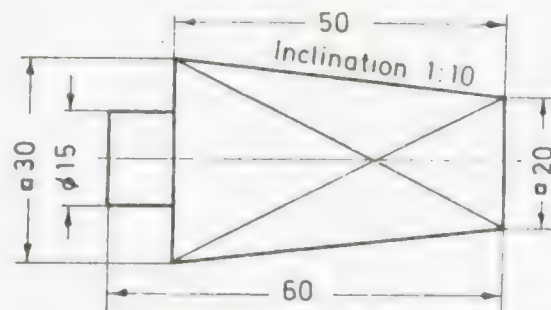
There are two possibilities of dimensioning pyramidal workpieces:

I. TAPER RATIO is entered



Note: The definition of the taper ratio for pyramidal workpieces is the same as that for cones.

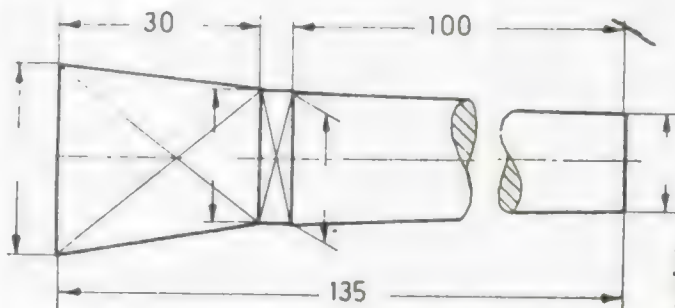
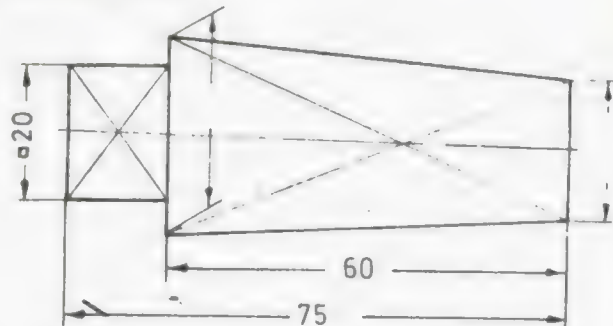
II. INCLINATION is given



Note: The inclination refers to one edge only. It has half the value of the taper ratio.

Exercise: Enter the missing dimensions.

Enter TAPER RATIO \Rightarrow



\Leftarrow Enter INCLINATION (for the pyramid)

Exercise: Enter the taper-ratio of the pyramid on bottom of sheet no. 29 !



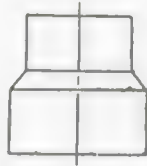
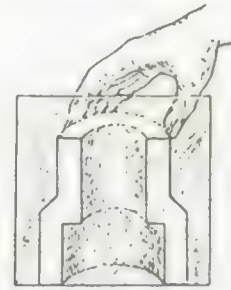
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

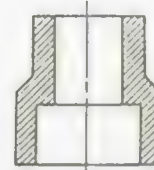
Technical
Drawing

No. 32

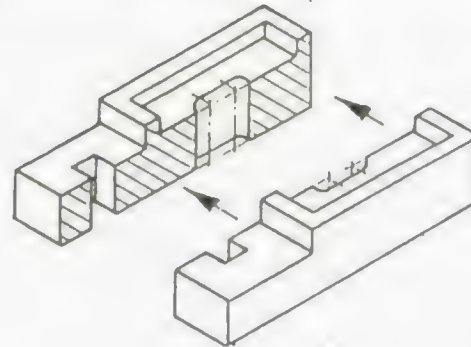
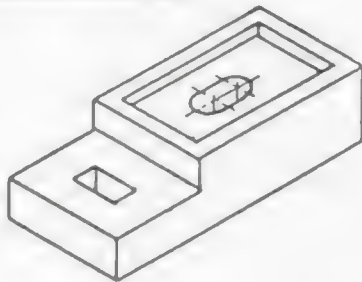
Full section



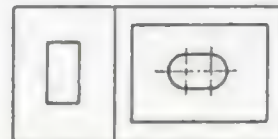
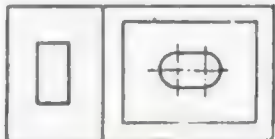
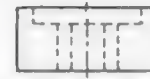
Compare!



Full Sections



Compare!



Information Sheet

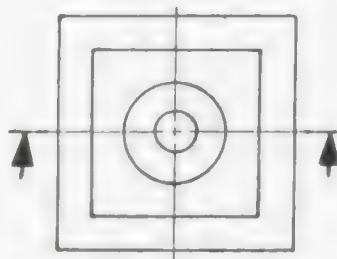
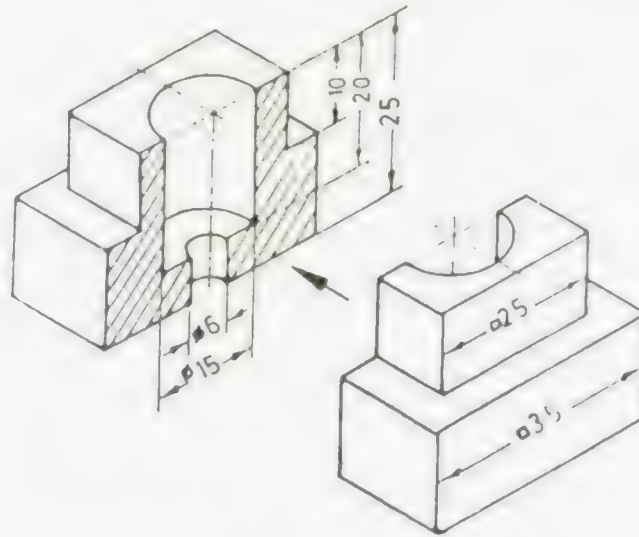


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 33



Exercise: Draw the workpiece in full section true to scale.
Enter all necessary dimensions.

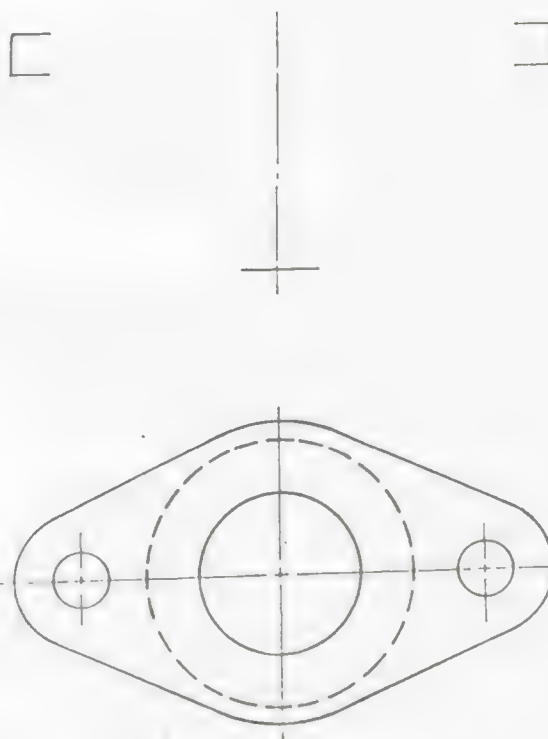
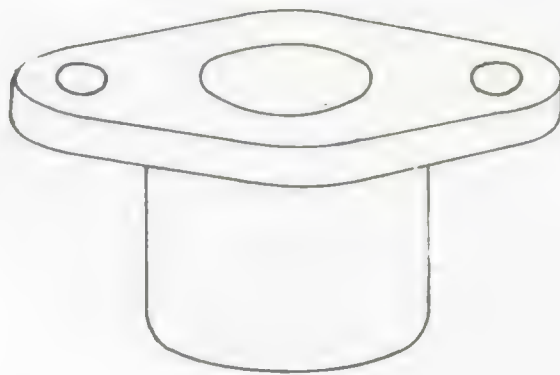
Note. Do not draw invisible lines in sectional views.



DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No.33.1



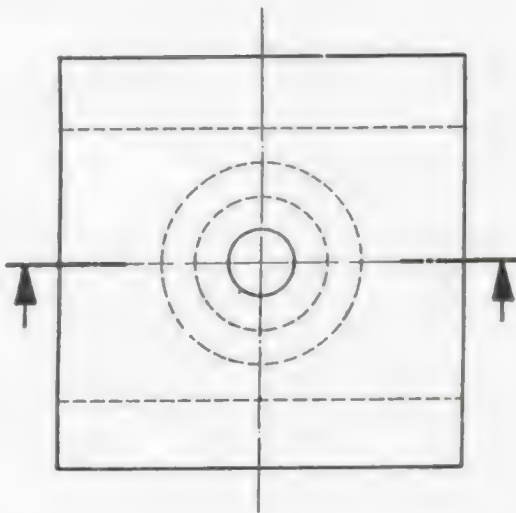
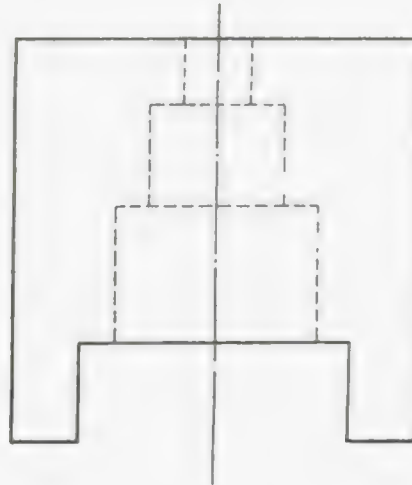
Exercise: Draw the workpiece in full section.
Enter all necessary dimensions.
Measurements to be taken from the model.



DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No.33.2



Exercise: Draw the sectional elevation.
Enter all necessary dimensions. Home Assignment No. 6

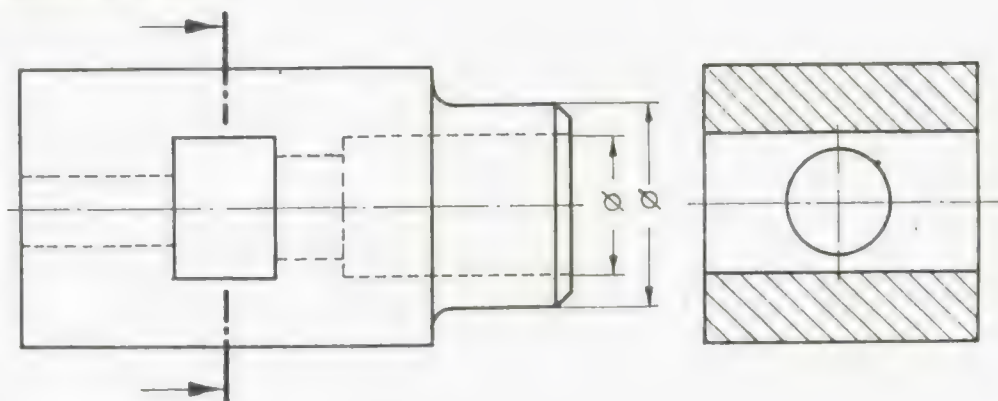


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No.33.3

Full Sections



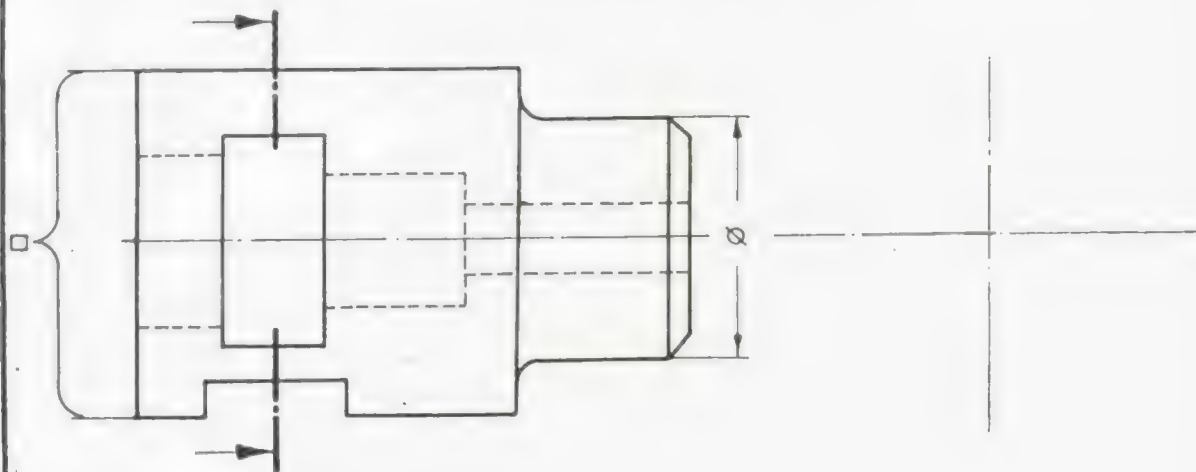
Note:-Where the location of the section plane is not sufficiently clear, it is to be indicated by a thick dash-point line (section plane line).

-The direction of view is shown by arrow heads pointing to the ends of the section plane line.

Exercise:

Draw the side view in full section with all necessary dimensions (to be taken from elevation).

Note: - In exceptions dimensions may be given at invisible lines !



The CONNECTING PIECE shows a cylindrical workpiece with three different bores in axial direction.



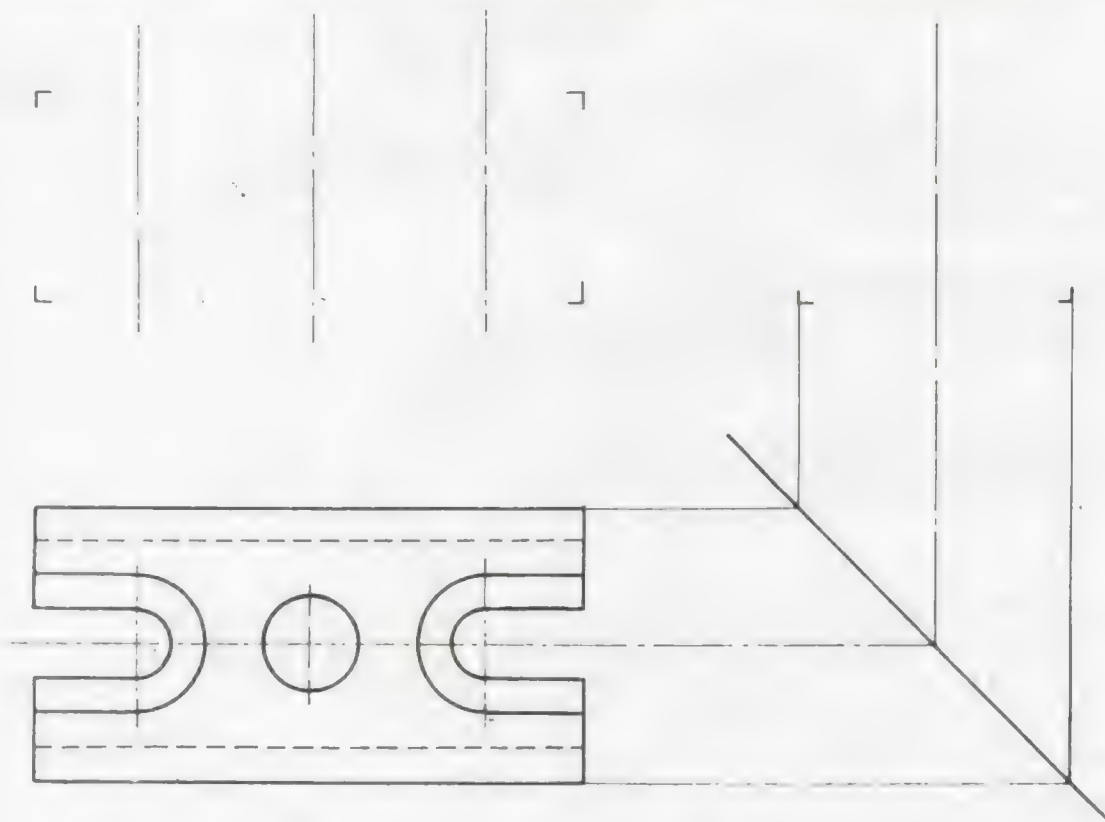
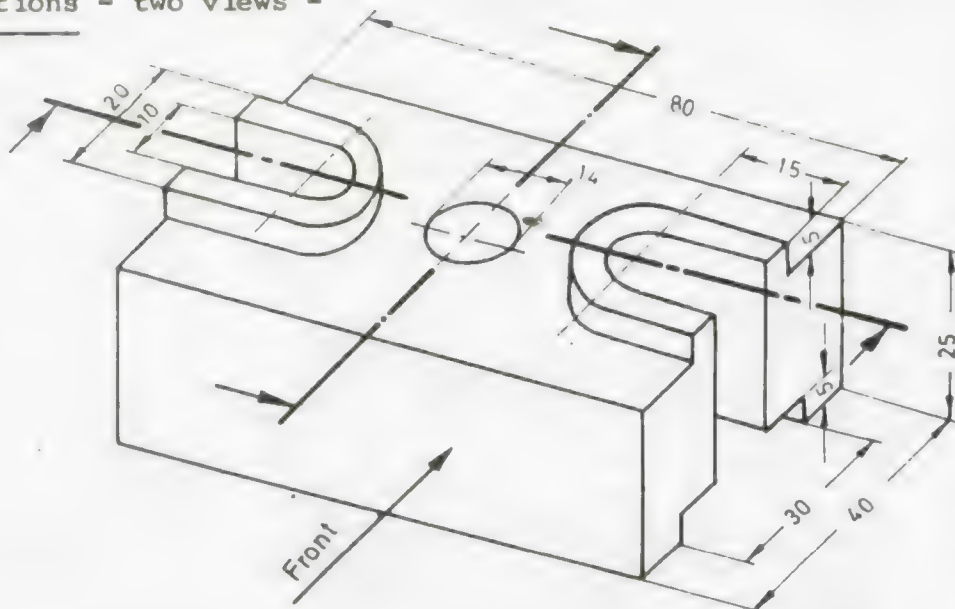
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 34

Full sections - two views -



Exercise: Draw elevation and side view as section.
Enter all necessary dimensions.

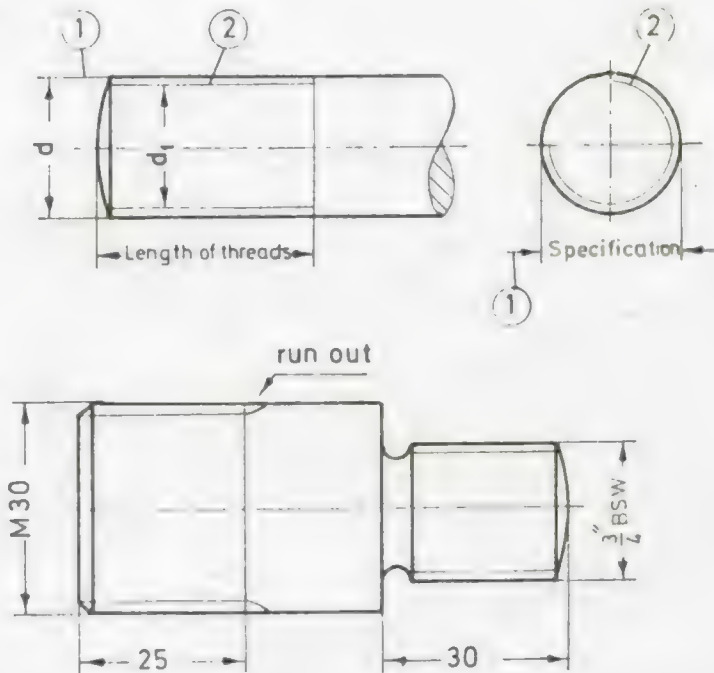


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No. 35

External (male) Thread



Note:

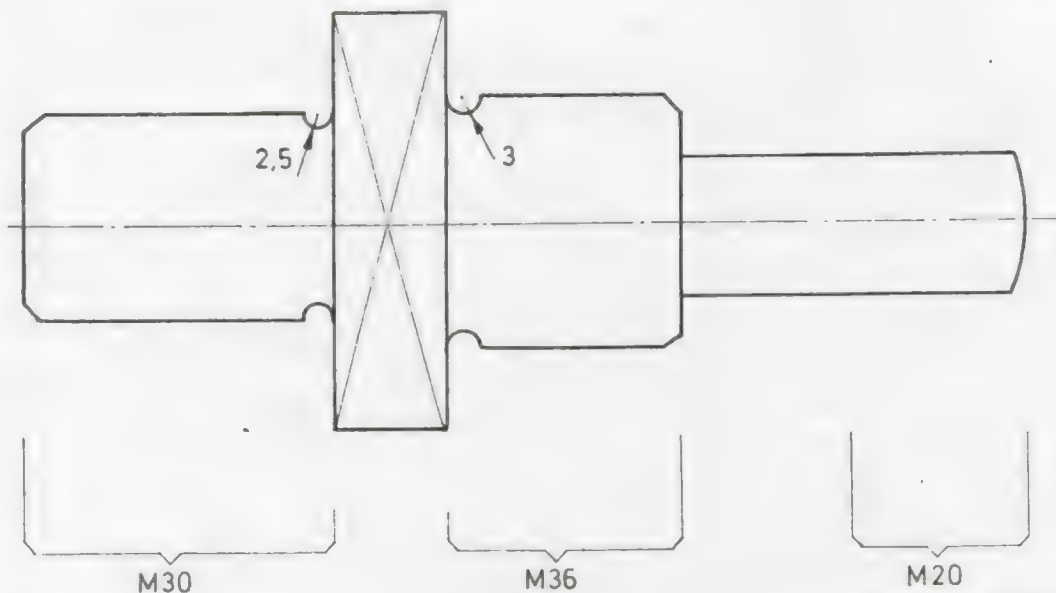
Threads are specified by entering codes (e.g. M 20) or dimensions (e.g. 1/2").

①: The major dia (d) is used to indicate the thread specification.

②: The core dia (d_1) is indicated by a thin full line but not dimensioned.

If the thread is looked at in axial direction the minor dia is symbolized by a three quarter circle.

Exercise: Complete the drawing of the bolt and enter all necessary codes and dimensions.

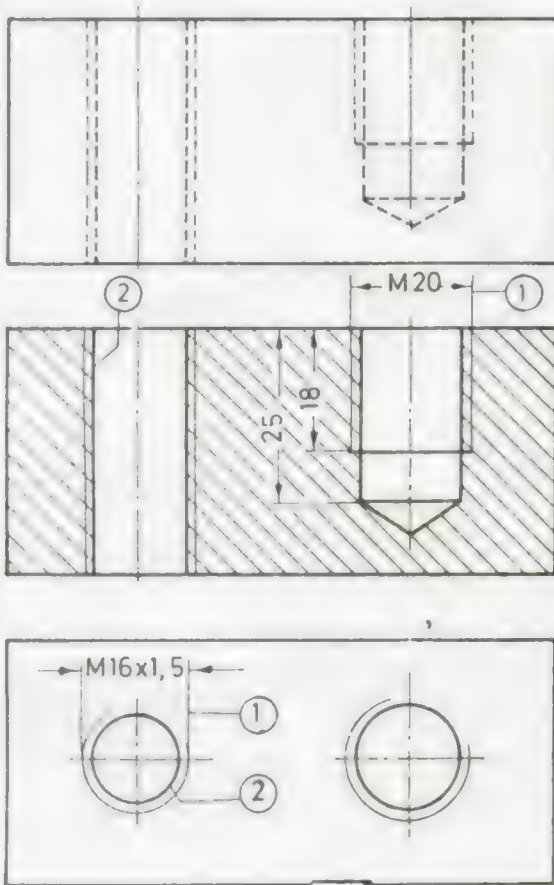


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No. 36

Internal (female) Thread



Note:

- ①: The major dia is used to indicate the thread specification.

In sections it is drawn in a thin full line.

If the thread is looked at in axial direction the major dia is symbolized by a three quarter circle drawn in a thin full line.

- ②: The minor dia indicates the hole to be drilled before tapping.

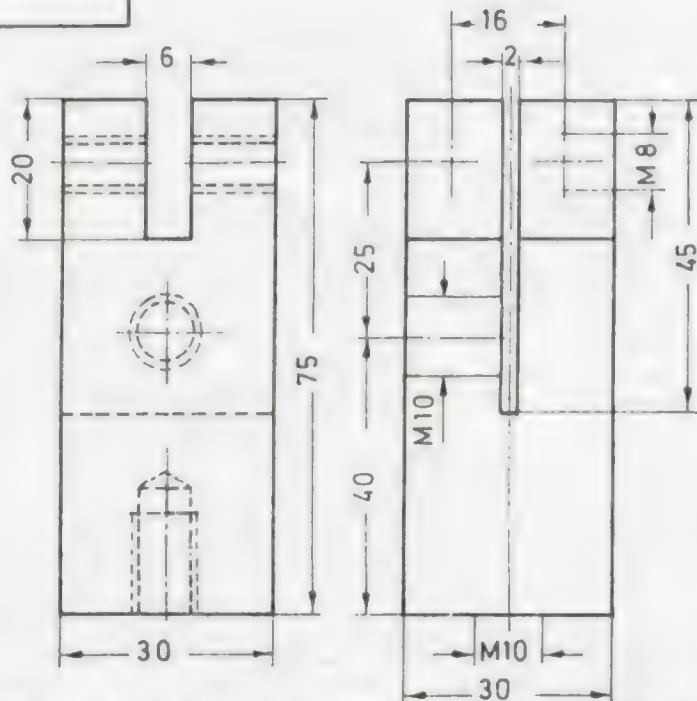
It is drawn but not dimensioned.

Correct minor dias for each thread size may be found in tables.

Exercise:

Complete side view in full section.

Mind the correct representation of the threads.



DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

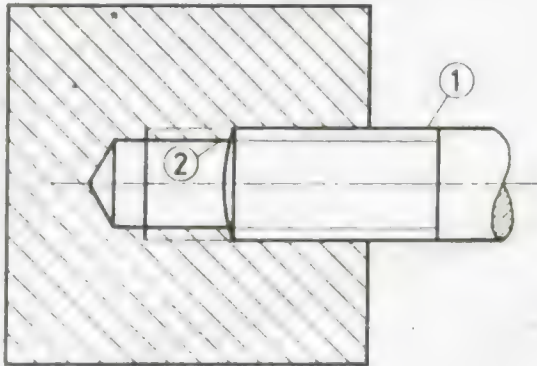
PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

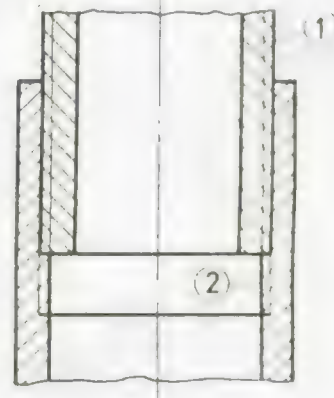
No. 37

Screw Joints

Stud in tapped hole

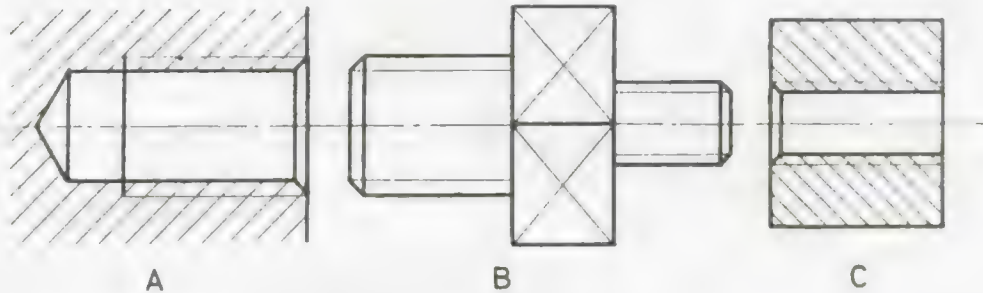


Pipe joint
(pipe in pipe)



Note: In sectioned assemblies the external thread (1) is shown visible thus it covers the internal one (2).

Exercise: Draw the assembly of parts A-C in full section.



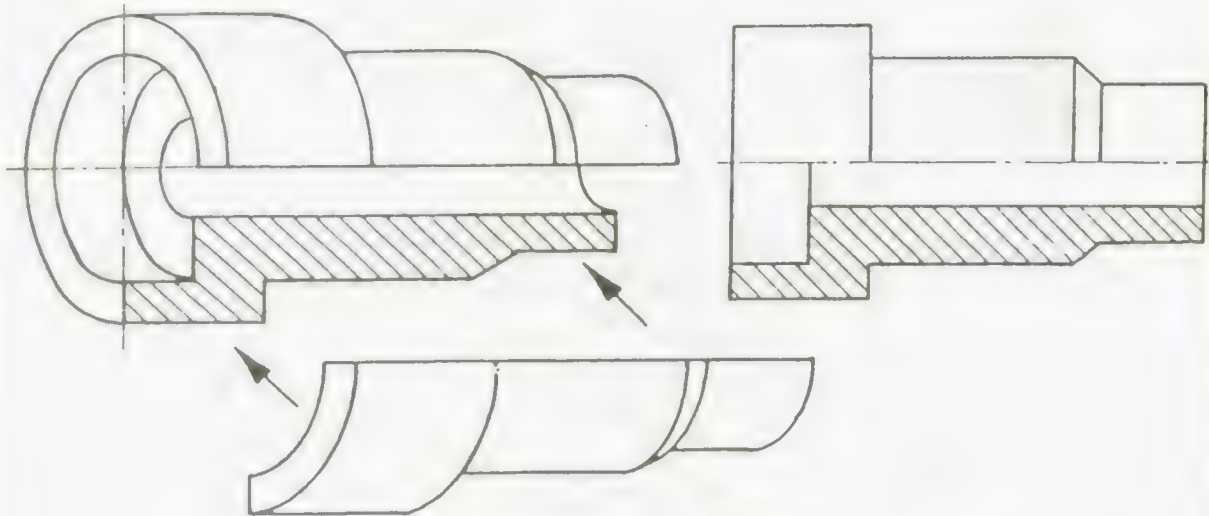
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 38

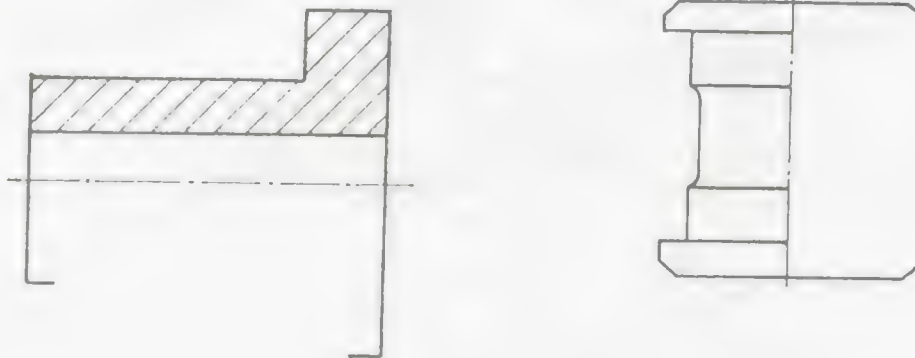
Half Sections



Note:

Workpieces showing rotational symmetry may be represented in half section.

Complete: The main advantage of this kind of representation is



Exercise: Add the missing portion in half section.

Note: Workpieces are rotational symmetric and has a centre bore of $\varnothing 15$ mm.

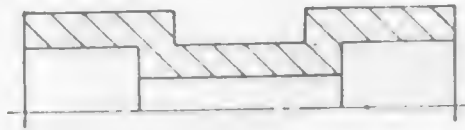


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

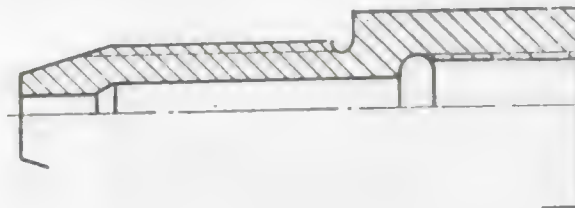
PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No.39



Exercise: Add the missing half view.



Exercise: Add the missing half view.

Home Assignment No. 8



DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

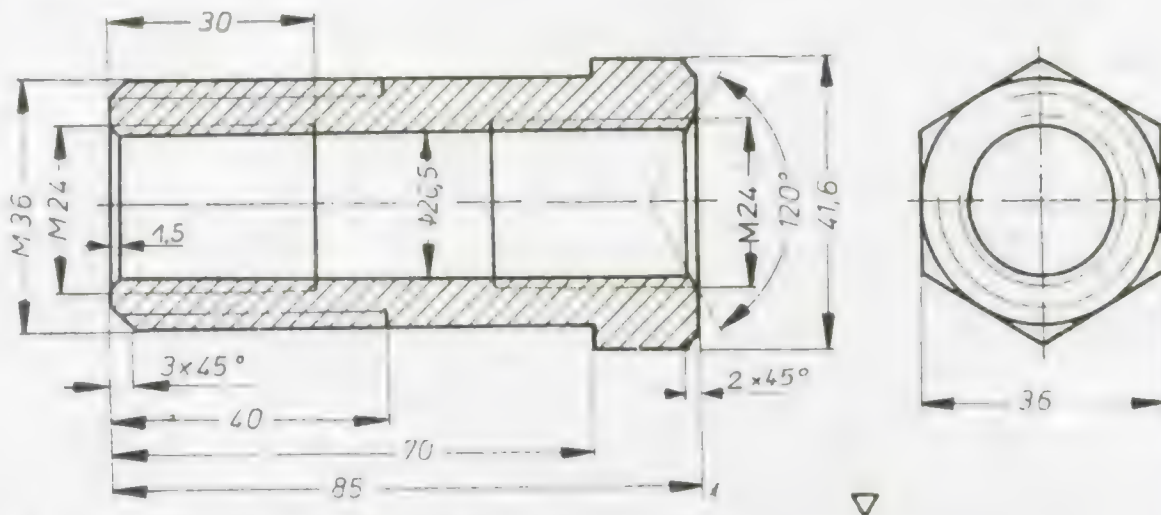
PAK GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

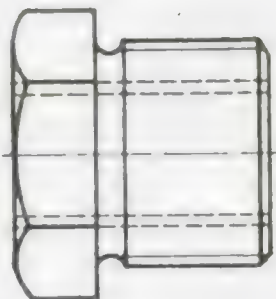
No. 39.1

Threads in Half Section

Exercises:



I. Draw the above Socket in half-sectional representation !



II. A Reducing Socket, external thread R 1", internal thread R 1/2", connects two pipes. Wall thickness of the big pipe is 6mm, of the small pipe 4mm. Draw the joint in a half-sectional representation. Enter all necessary dimensions in the detail drawing of the socket.



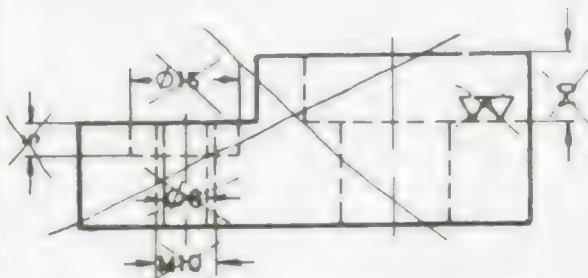
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 40

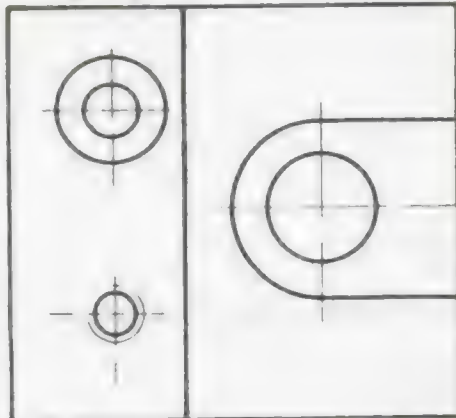
Offset Sections



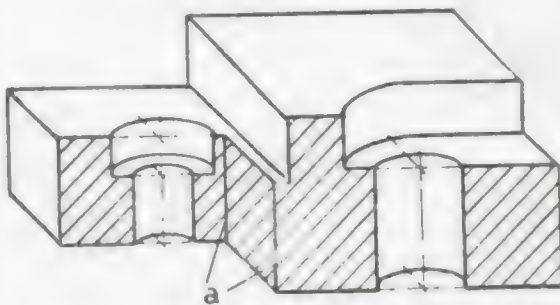
This representation is not suitable as elevation view of the workpiece !

Give reasons:

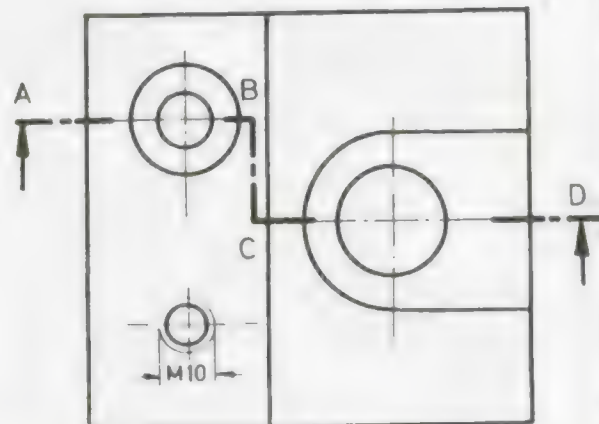
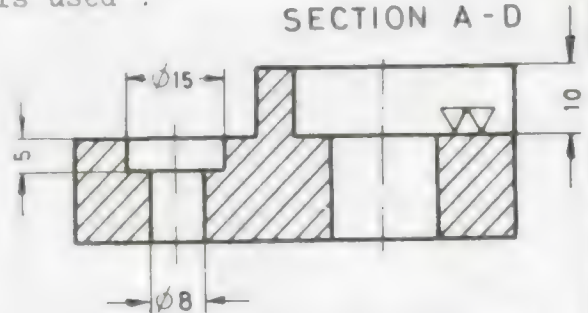
1. _____
2. _____
3. _____
4. _____
5. _____



To avoid these faults and to lay open as much hollow space as possible the **OFFSET SECTION** is used :



SECTION A-D



Note:

- I. If the cut jumps from one plane to another the course of the cut must be indicated e.g. "SECTION A-D"
- II. The offset in the cutting plane (a) does not create a line in the sectional view!

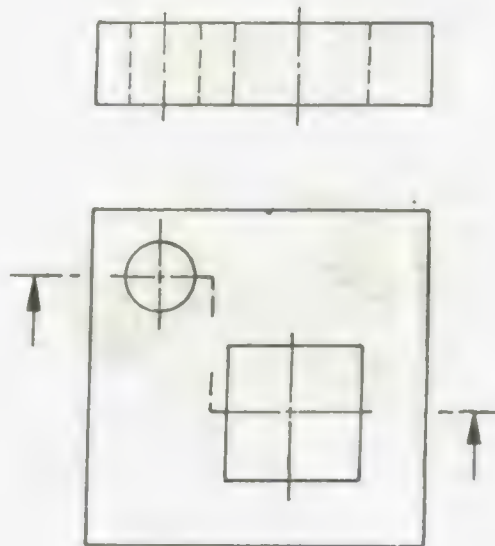


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

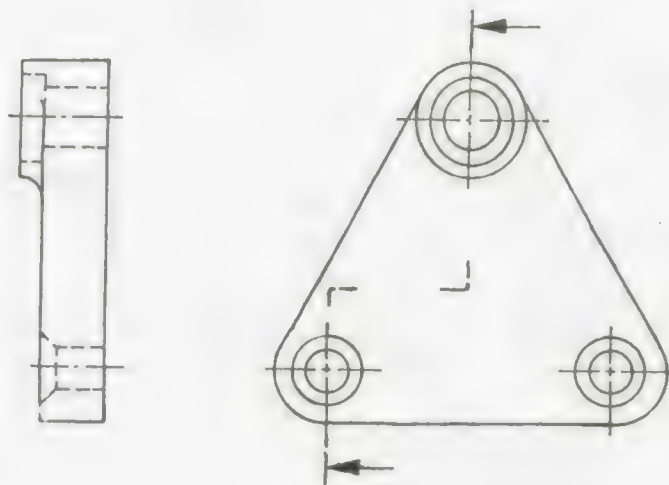
PAK GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 41



Exercise: Draw the sectional elevation.



Exercise: Draw the sectional side view.



DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

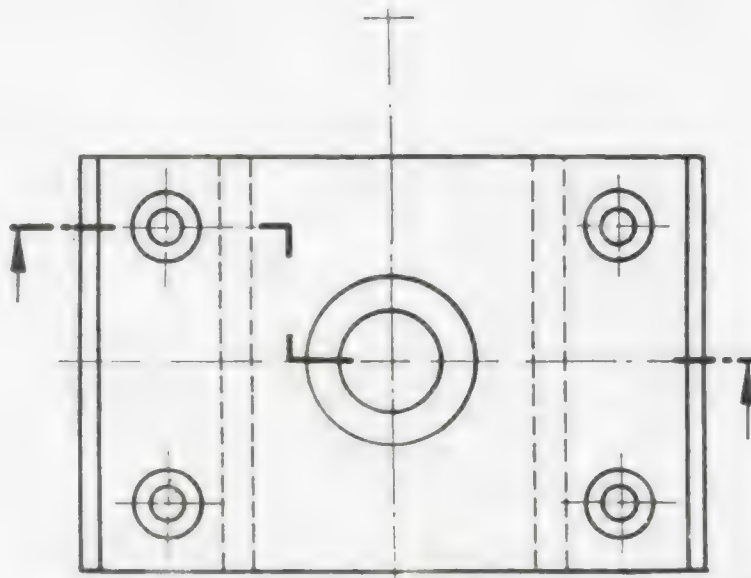
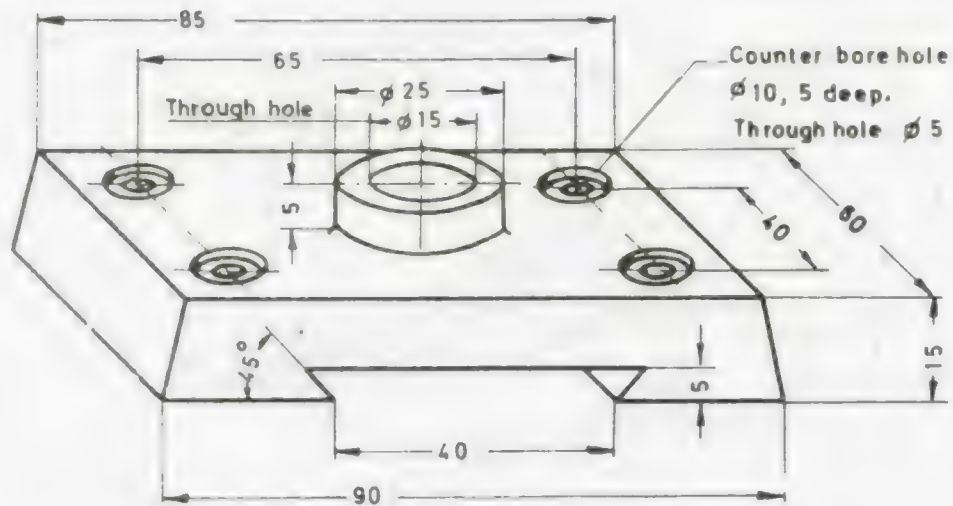
PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No.41.1

Offset Sections

Exercise:

Draw the elevation view of the Slide as offset section .



Home Assignment No.9 .



DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

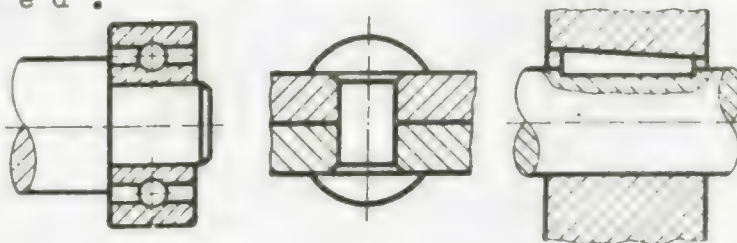
No. 42

Parts not sectioned

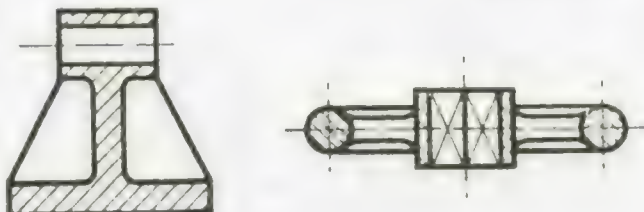
Machine elements and parts which have no internal structure, are not sectioned.

SOLID PARTS e.g.

Shafts, balls, rivets, keys.



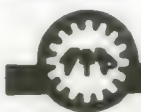
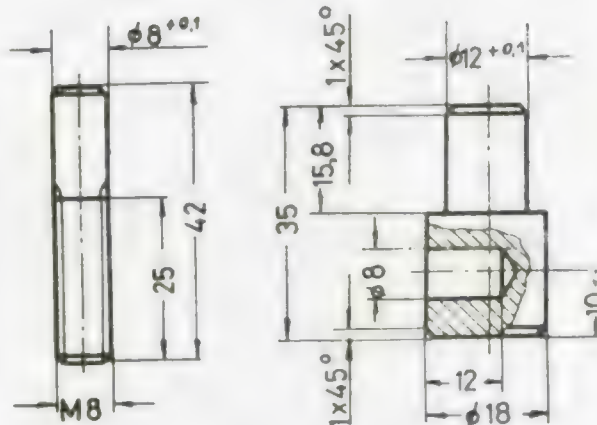
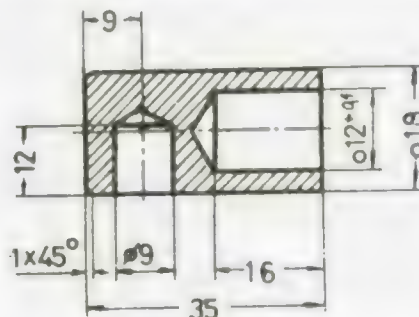
RIBS and SPOKES e.g.



Note: If these parts are shown in cross-sectional view, they are sectioned.

Exercise:

Prepare the assembly drawing of the hinge.
For the bore hole $\phi 8$ use the same type of sectioning as in the detail drawing.

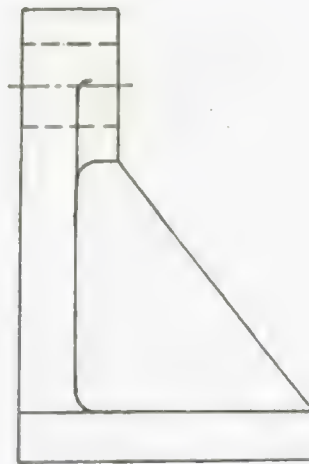
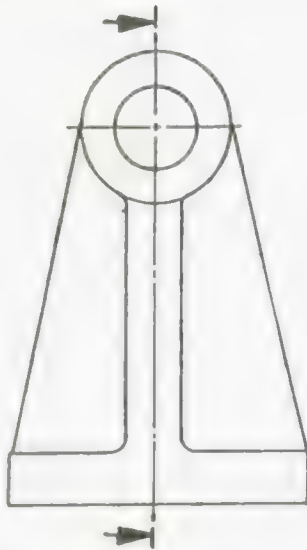


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

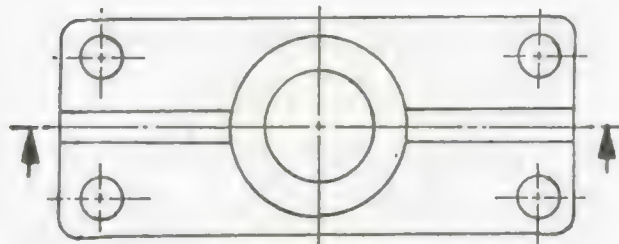
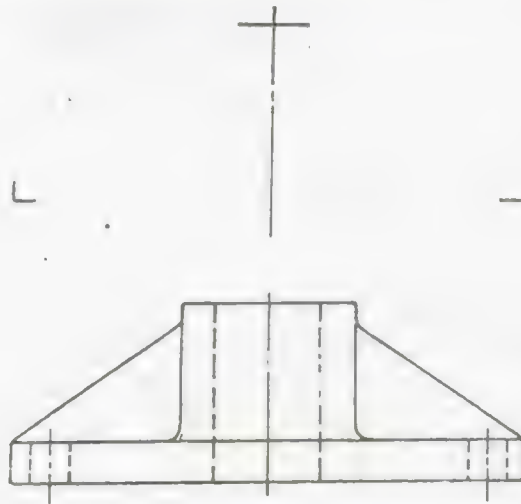
PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 43



Exercise: Draw the side view in full section.



Exercise: Draw the full sectional elevation.

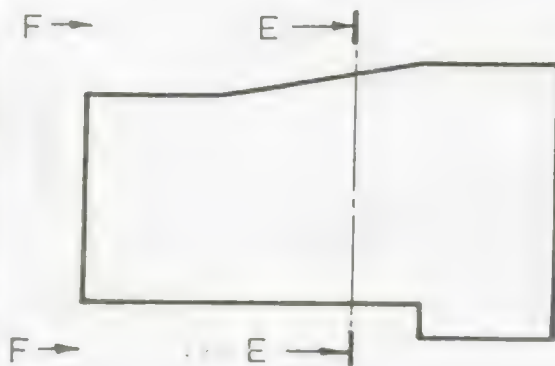
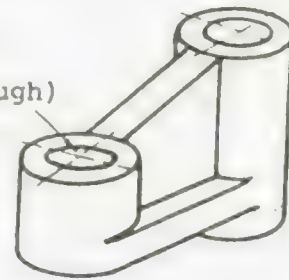


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

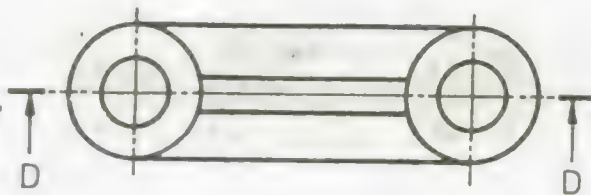
Technical
Drawing
No. 44

(Both holes
right through)



End View

Section E-E



1. Draw an end view looking in the direction of arrows F-F.
2. Complete the sectional front view looking on plane D-D.
3. Complete the sectional end view looking on plane E-E.



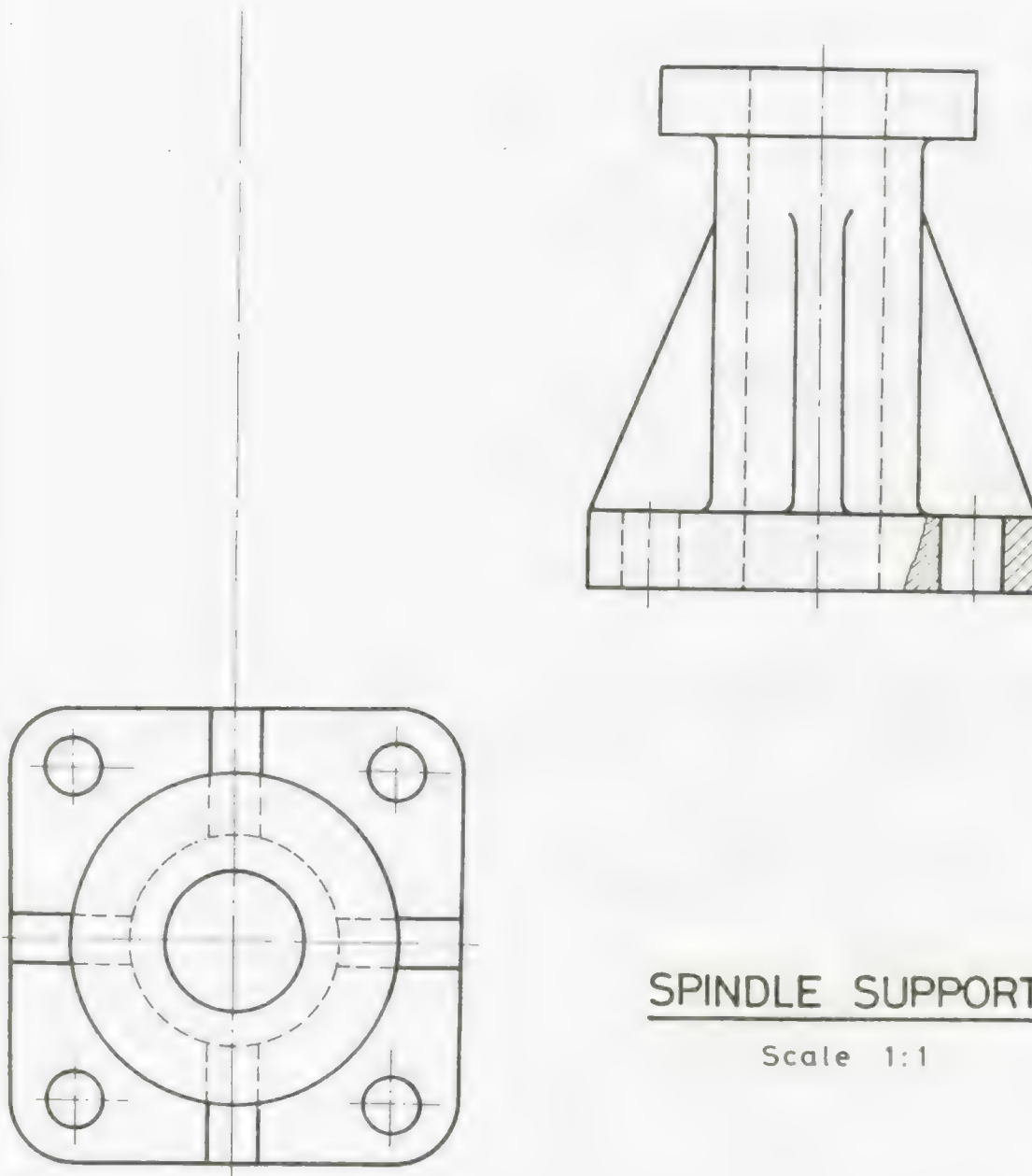
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing
No.44.1

Parts not Sectioned

Draw the elevation view of the Spindle Support as full section !



SPINDLE SUPPORT

Scale 1:1



DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

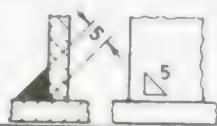
Technical
Drawing

No. 44.2

Welding Symbols

	Square Butt-weld	Vee Butt-weld	Double Vee or X-Butt weld	Single fillet	Double fillet (concave)
Pictorial representation					
Symbolic representation					

Example :



or

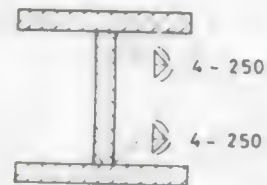
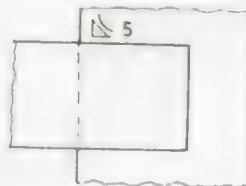
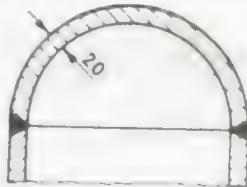


The informations given by these representations are :

Single fillet
thickness of weld = 5mm
Length of weld = 250mm

Exercises :

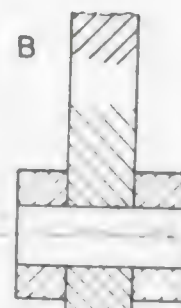
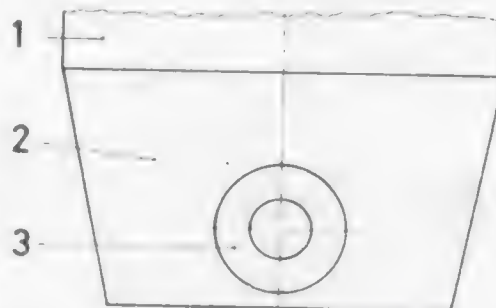
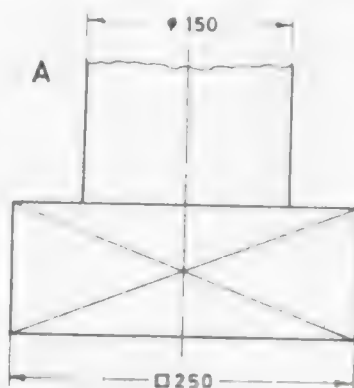
I. Find out the type of weld and the thickness !



Type of weld _____

Thickness of weld _____

II. Enter the pictorial representation with scale !



single fillet, thickness = 5mm

part 1 with part 2 : X-butt weld

part 2 with p 3 : Double fillet concave thick = 5mm



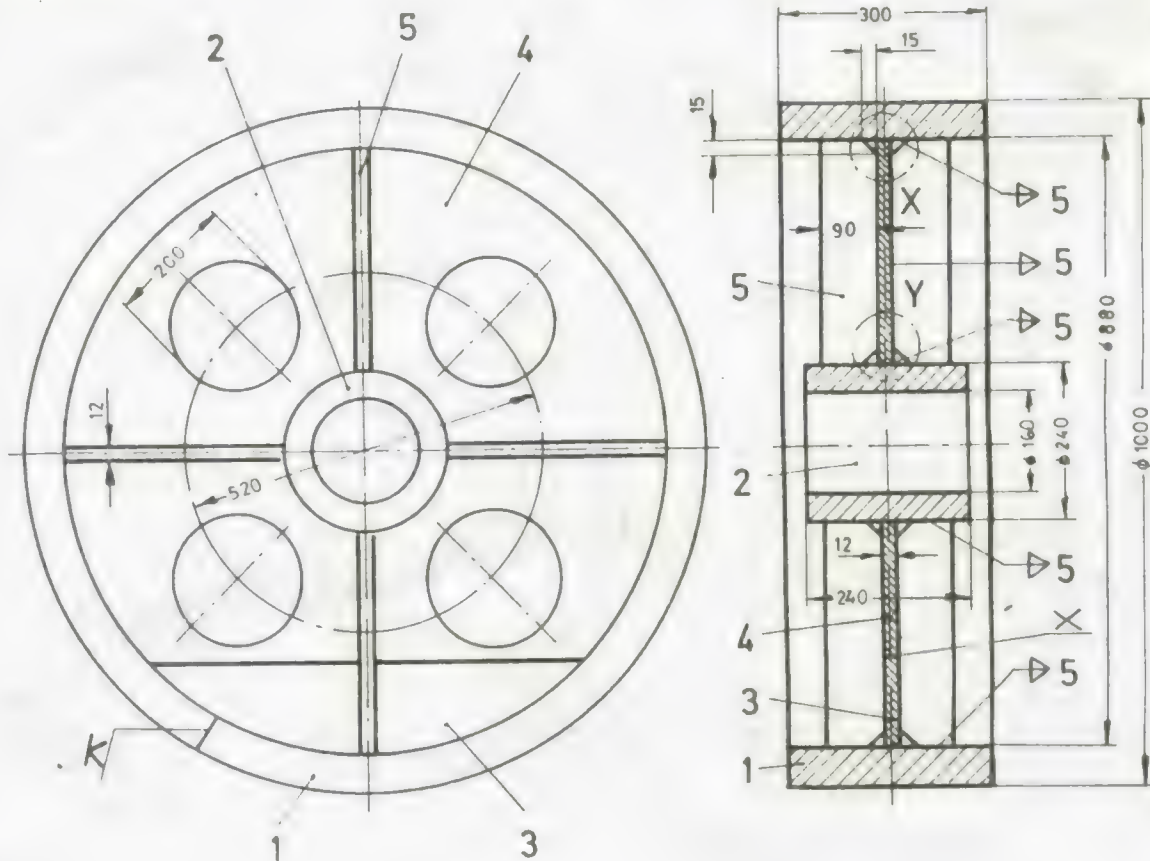
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

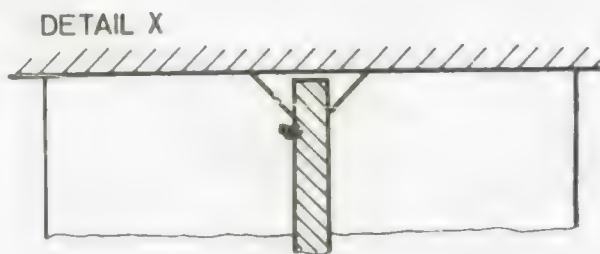
No. 45

Welded Jobs -Flywheel-



Exercises:

I Enter the necessary welding symbols (symbolic) into the elevation view of the Flywheel.



II. Enter the necessary welding symbols (pictorial) into the enlarged detail views X and Y



Scale 1:10
1:25



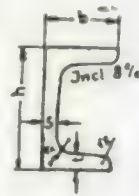
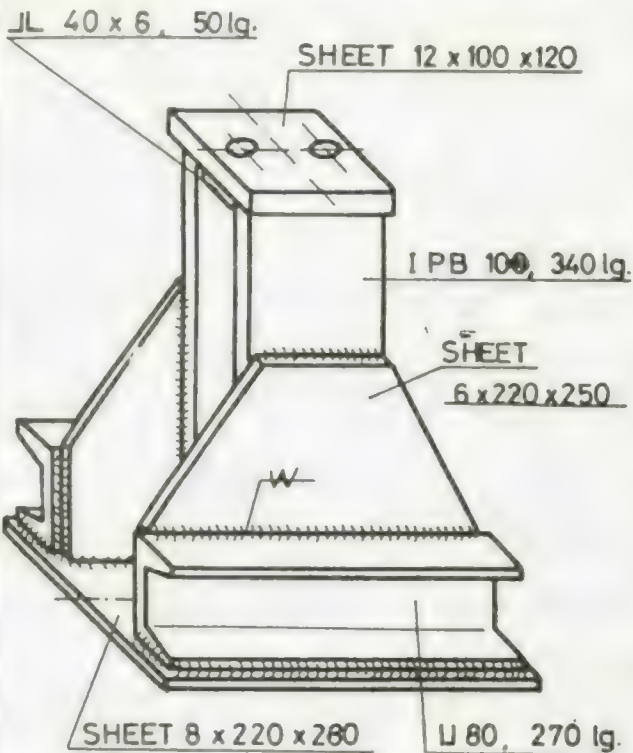
DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 46

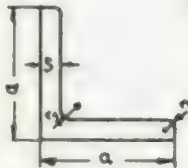
Welded Jobs -Structural Shapes-



STANDARD CHANNEL

e.g. U 100

h	b	s	r ₁	r ₂
80	45	6	8	4

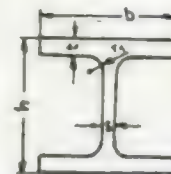


EQUALSIDED

ANGLE STEEL

e.g. L 40 x 6

a	s	r ₁	r ₂
40	6	6	3



H-BEAM, I PB

e.g. I PB 100

h	b	s	r ₁	r ₂
100	100	6	10	12

The elevation view of the above Stand is represented on sheet No.47A

Exercises:

- I. Complete the side view.
(sheet 47 A)
- II. Draw the section A-B.
on the right hand side of this sheet)
- III. Enter the welding symbols.

SECTION A-B

SCALE 1:25

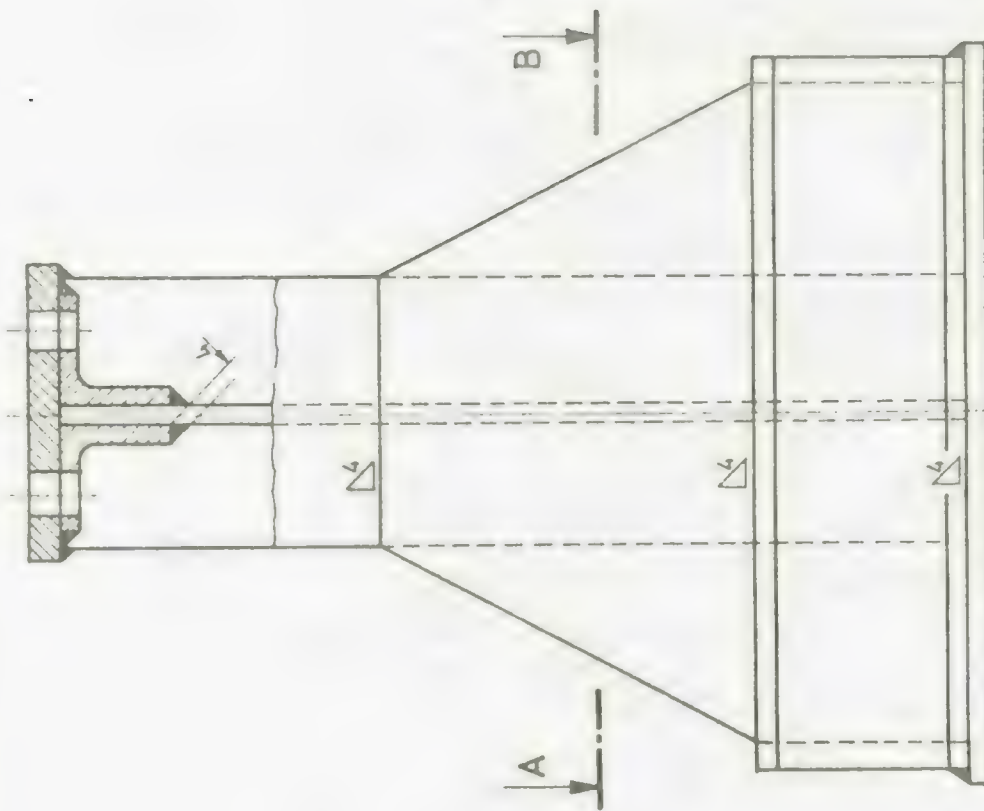


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 47



DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

Technical
Drawing

No. 48

Drawing from Models

-Welded Structural Shape-

Exercise:

Draw the Guide in three views
(elevation sectioned).

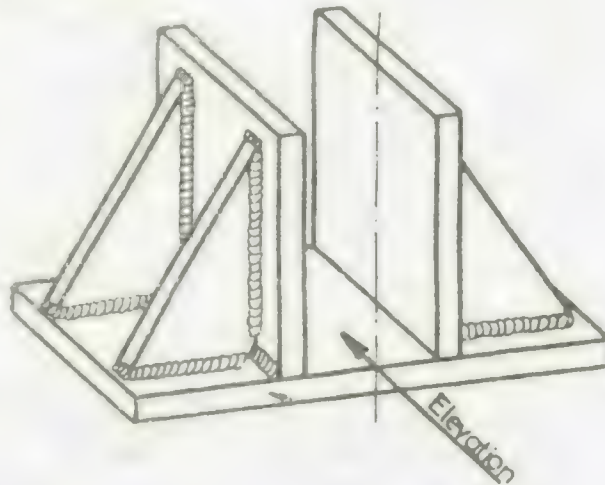
Enter the welding symbols (symbolic).

Thickness of welds:

triangular ribs = 3 mm

guide plates = 5 mm.

Scale 1:2,5



Exercise:

-Axle-

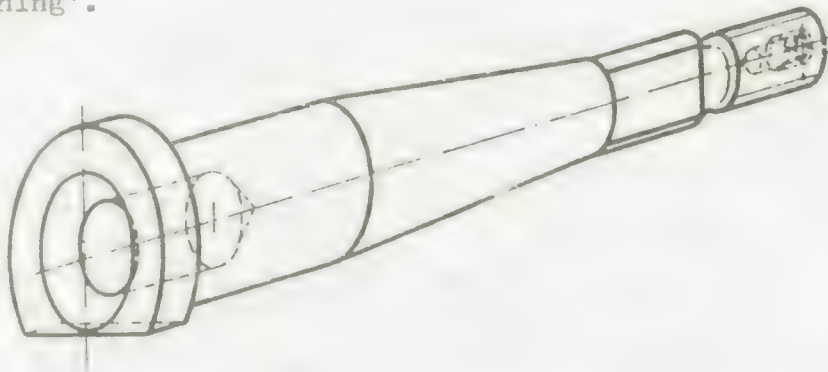
Draw the Axle in three views.

The hollow spaces have to be shown in partial sections.

The dia 25 mm has to be machined to a tolerance of -0.05mm .

The surfaces of this cylindrical portion and of the cone are of the quality 'fine machining'. All other surfaces get 'smooth machining'.

Scale 1:1

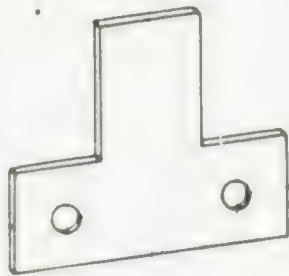


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK-GERMAN TECHNICAL TRAINING PROGRAMME

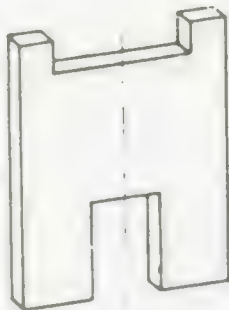
Technical
Drawing

No. 49



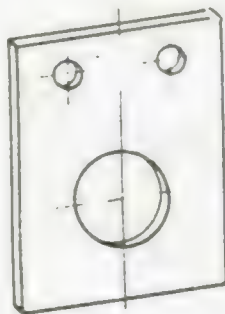
Task

Draw one view of the given workpiece Scale 1:1
 Basic form rectangle 70x80mm, sheet thickness = 5 mm
 Reference lines for dimensioning vertical centre line and lower edge Upper edge = 30 mm, step = 30 mm high, distance of holes from each others = 50 mm, from below = 15 mm, hole dia = 10 mm



Task

Draw one view of the given workpiece Scale 1:1
 Basic form rectangle 60x80 mm, sheet thickness = 10mm
 Reference lines for dimensioning centre line and lower edge Lower job = 20x30 mm, upper job = 40 mm wide 70 mm from below



Task

Draw one view of the given workpiece Scale 1:1
 Basic form rectangle 60x80 mm, sheet thickness = 8mm
 Reference line for dimensioning, centre line for the big hole, distance of reference line from the lower edge = 30 mm, pitch of upper holes = 30 mm, from the reference line = 40 mm, diameter of the big hole = 30 mm and the small holes dia = 10 mm

DIMENSIONING OF FLAT WORKPIECES

Drawn

Name _____
 Date _____

Checked

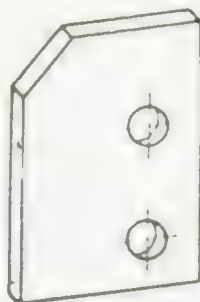
Name _____
 Date _____



DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

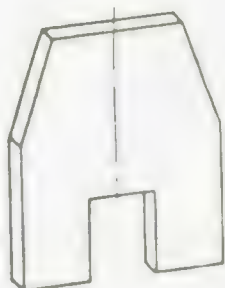
PAK GERMAN TECHNICAL TRAINING PROGRAMME

Additional
 Exercises
 No. 1



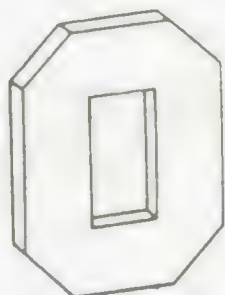
Task:

Draw one view of the given workpiece Scale 1:1
 Basic form: rectangle 55 x 80 mm, sheet thickness = 10 mm
 Reference lines for dimensioning: lower and right edge. Left edge = 65, upper edge = 40, pitch of holes from right = 15 from below = 15 and 50 mm, hole \varnothing = 12 mm.



Task:

Draw one view of the given workpiece Scale 1:1
 Basic form: rectangle 60 x 80 mm, sheet thickness = 10 mm
 Reference lines for dimensioning: centre line and lower edge. Left and right edge = 55 mm, upper edge = 40 mm, job = 20 x 35 mm.



Task:


Draw one view of the given workpiece Scale 1:1
 Basic form: rectangle 60 x 80 mm, sheet thickness = 10 mm
 Reference lines for dimensioning: centre lines. Left and right edge = 50, upper and lower edge = 30 mm, breaking through = 20 x 40 mm.

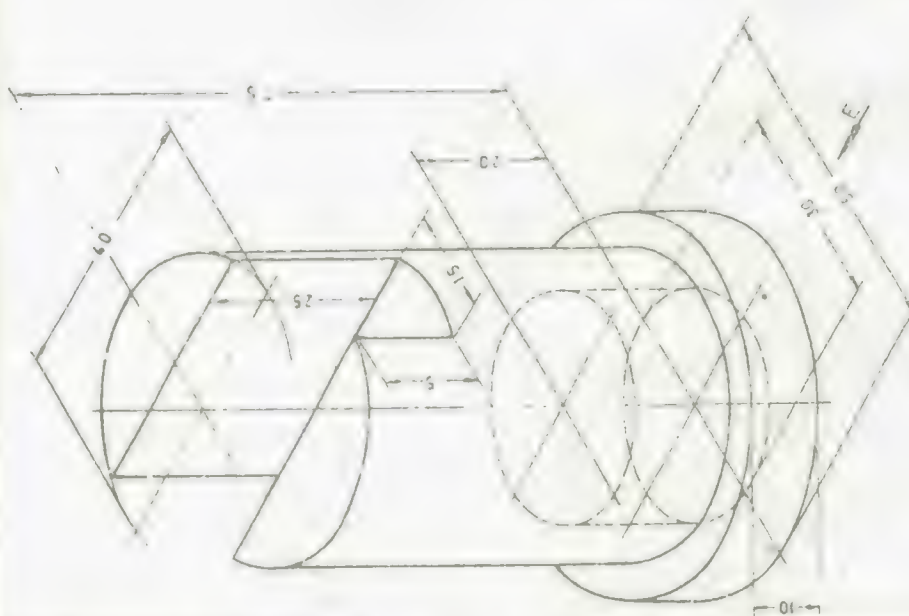


Task:

Draw one view of the given workpiece Scale 1:1
 Basic form: rectangle 60 x 80 mm, sheet thickness = 12 mm
 Reference lines for dimensioning: lower and right edge, job = 20 x 60 mm.

DIMENSIONING OF FLAT WORKPIECES

Drawn _____	Name _____ Date _____	Checked _____	Name _____ Date _____
 DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING PAK-GERMAN TECHNICAL TRAINING PROGRAMME			Additional Exercises No 11.



Task
 Draw the three views
 Elevation and side views in full section
 Scale 1:1


Scale	CYLINDRICAL BODIES		RECTANGULAR CUTS
Drawn	Name _____ Date _____	Checked	Name _____ Date _____
 DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING PAK GERMAN TECHNICAL TRAINING PROGRAMME			Additional Exercises No XI

Fig 1

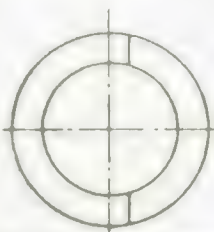


Fig 2

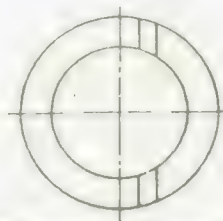


Fig 3

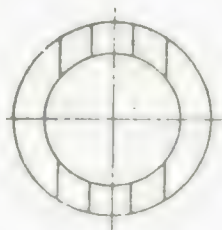
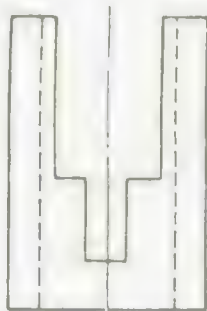
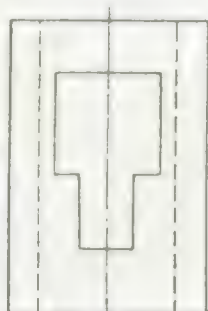


Fig 4

**Task**

Draw the side views of all figures
Dimensions are not required

Scale 1:2

CYLINDRICAL JOBS

RECTANGULAR CUTS

Drawn

Name _____
Date _____

Checked

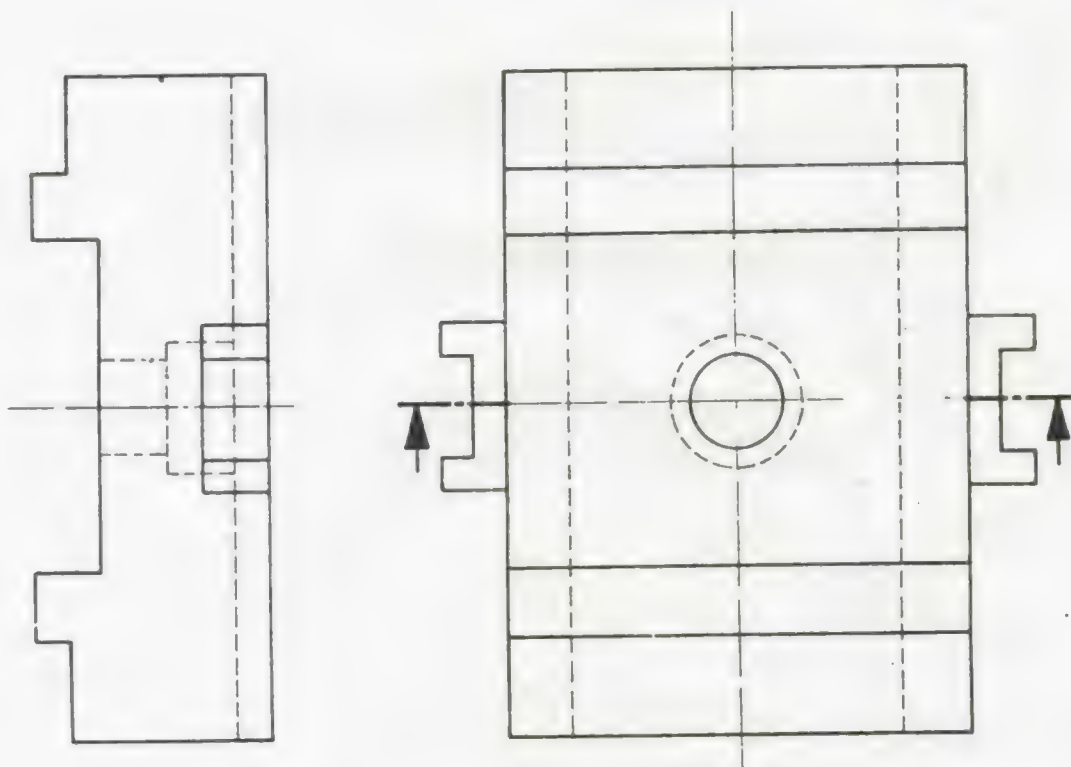
Name _____
Date _____


DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

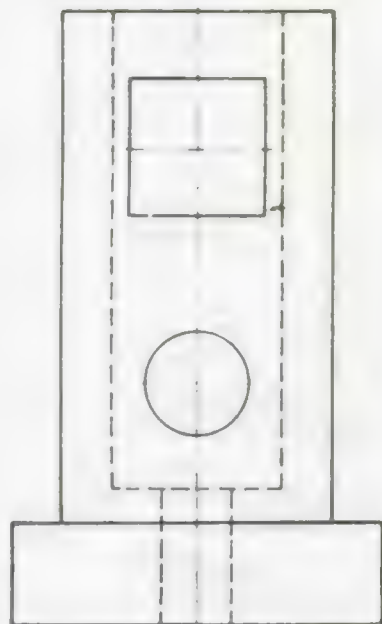
PAK GERMAN TECHNICAL TRAINING PROGRAMME

Additional
Exercises
XII

Task:
Draw the sectional side view and enter all necessary dimensions




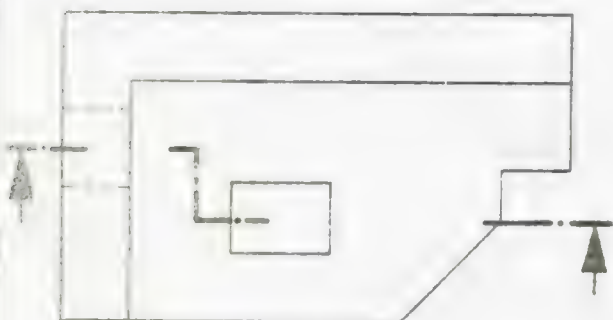
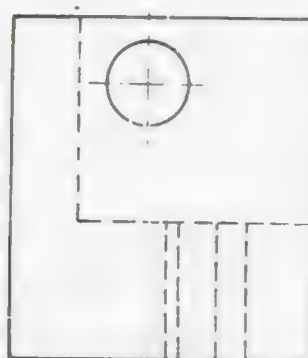
Scale 1:1	SECTIONS		FULL SECTION
Drawn	Name _____ Date _____	Checked	Name _____ Date _____
 DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING PAK GERMAN TECHNICAL TRAINING PROGRAMME			Additional Exercises No XIII



Task

Draw the sectional side view
Enter the necessary dimensions
according to standards

Scale 1:2	SECTIONS		HALF SECTION
Drawn	Name _____ Date _____	Checked	Name _____ Date _____
 DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING FAK GERMAN TECHNICAL TRAINING 193 HAMME			Additional Exercises No XVI



Task

Complete the sectional elevation view
and enter the necessary dimensions

Scale

SECTIONS

OFF-SET SECTION

Drawn

Checked

Name

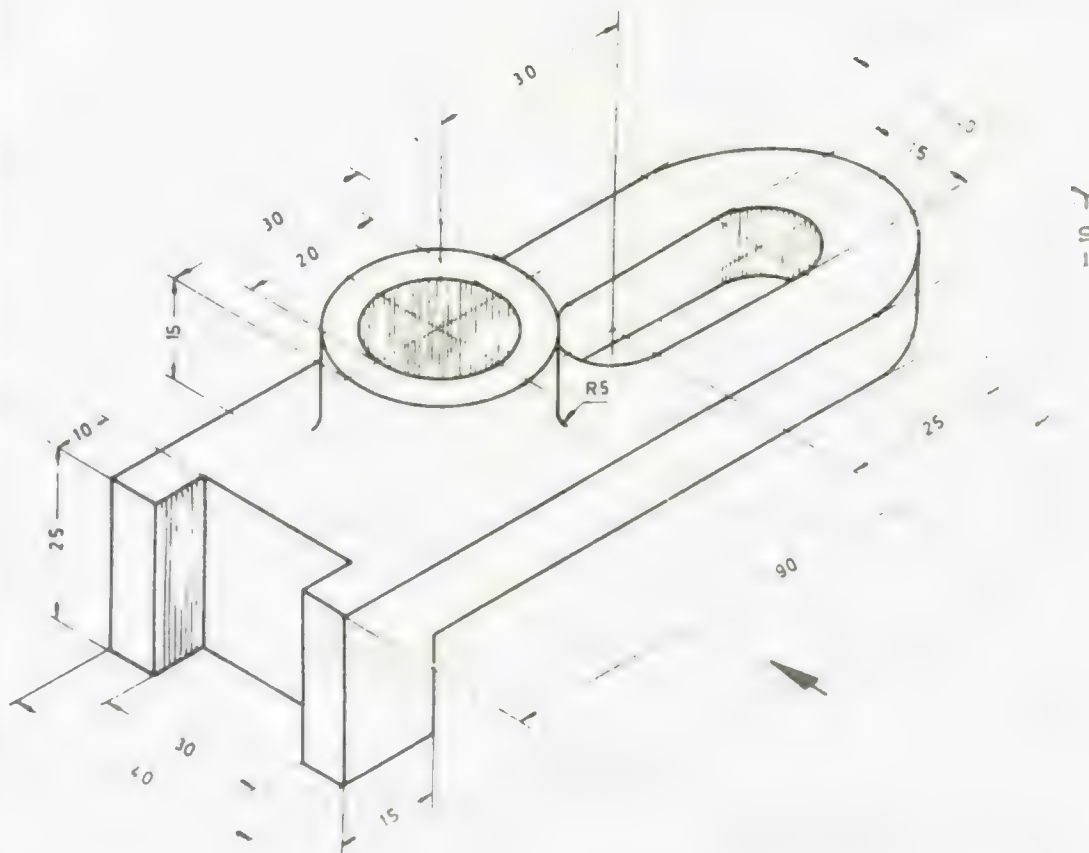
Date



MINISTRY OF EDUCATION AND SCIENTIFIC RESEARCH


TECHNICAL TRAINING PROGRAMME

Additional
Exercises
No XVII



Task

Draw the three views (elevation in full section) according to the given isometric sketch. The elevation is indicated by the arrow's direction. Scale 1:1. Enter all necessary dimensions.

Scale 1:1	SECTIONS		FULL SECTION
Drawn	Name Date	Checked	Name Date
 DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING			NO. XIV
PAK GERMAN TECHNICAL TRAINING PROGRAMM			

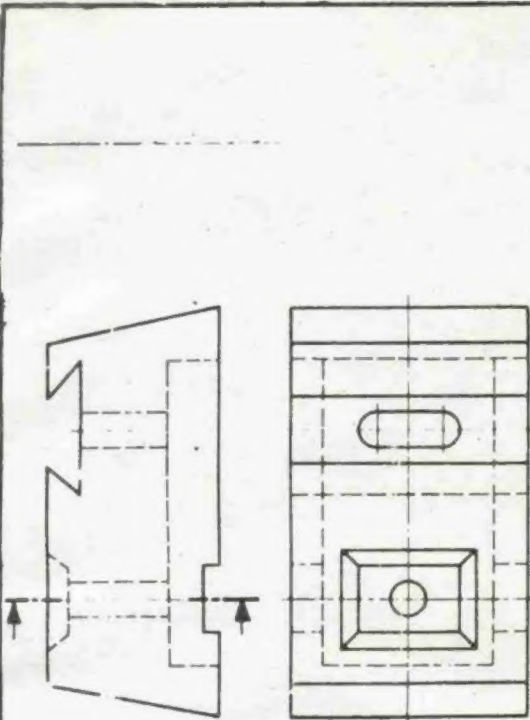


Fig 1

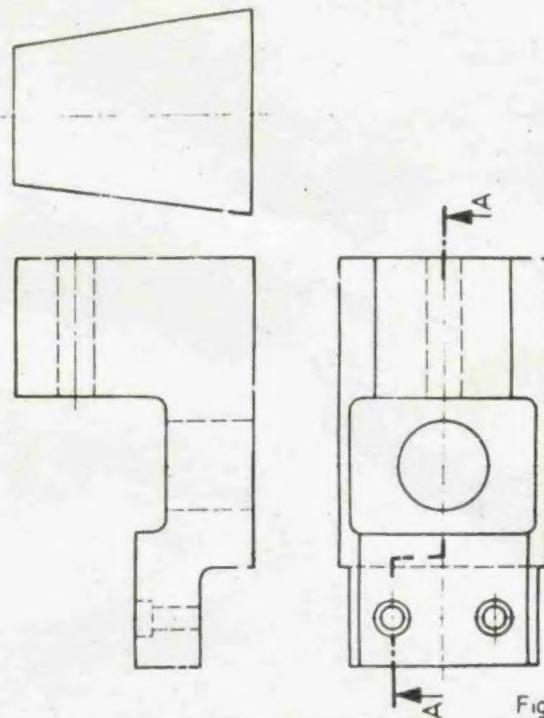


Fig 2

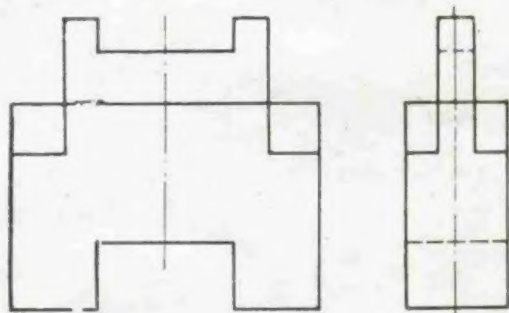


Fig 3

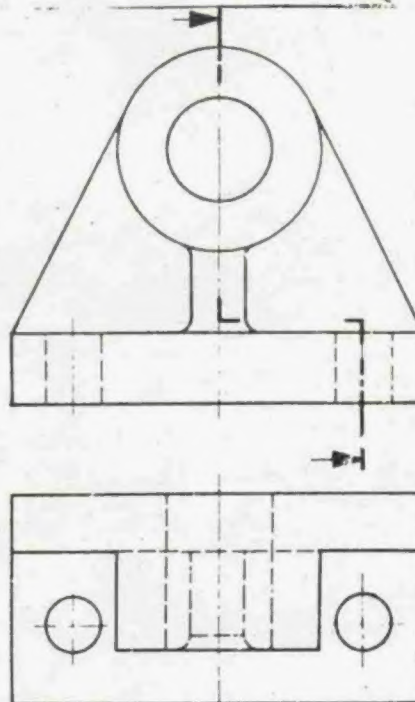


Fig 4

Task

Draw:
Fig 1- Sectional elevation and side view Fig 2- Complete side view and show section A-A
Fig 3- Plan view Fig 4- Sectional side view and complete plan view

Scale 1:2

SECTIONS

JOB'S IN SECTIONAL
REPRESENTATION

Drawn

Name _____
Date _____

Checked

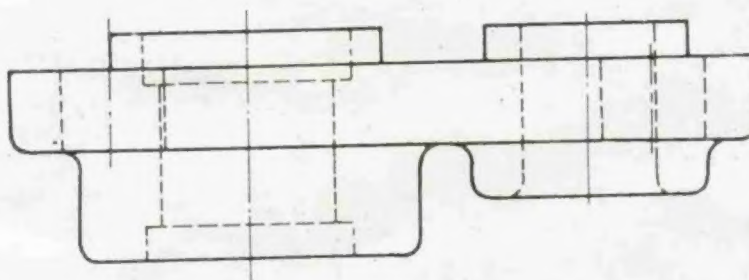
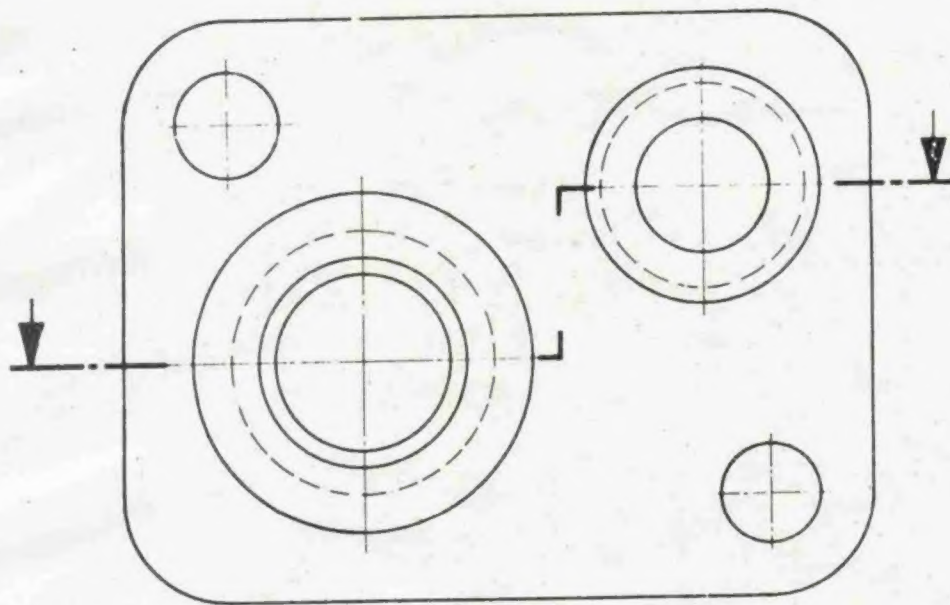
Name _____
Date _____



DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAK GERMAN TECHNICAL TRAINING PROGRAMME

Additional
Exercises
No XX



Task

Draw the sectional plan view and enter the necessary dimensions


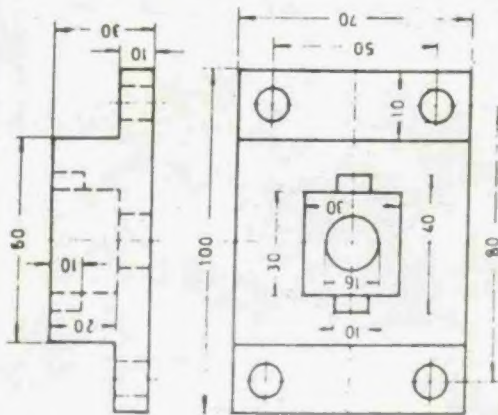
Scale 1:1	SECTIONS		OFF-SET SECTION
Drawn	Name _____ Date _____	Checked _____	Name _____ Date _____
 DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING PAK GERMAN TECHNICAL TRAINING PROGRAMME			Additional Exercises No. XV/11

Fig. 1



Draw the side view in full section.

Fig 2

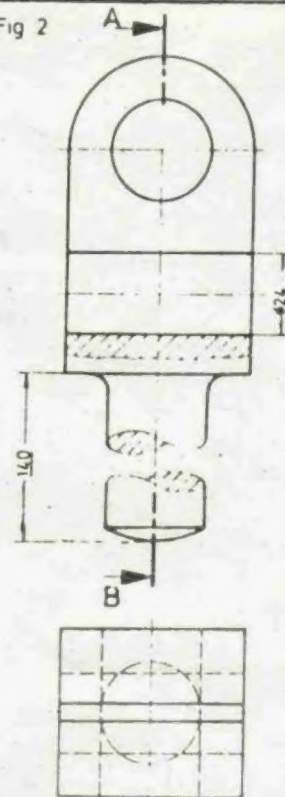
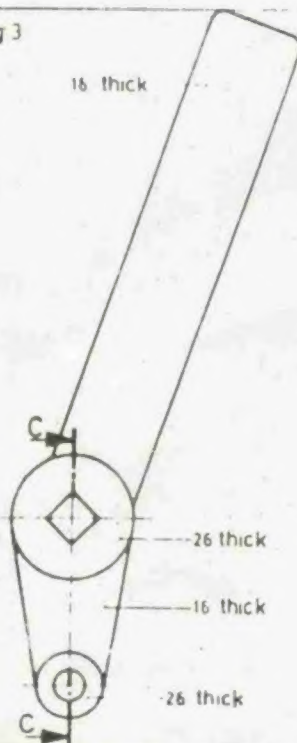


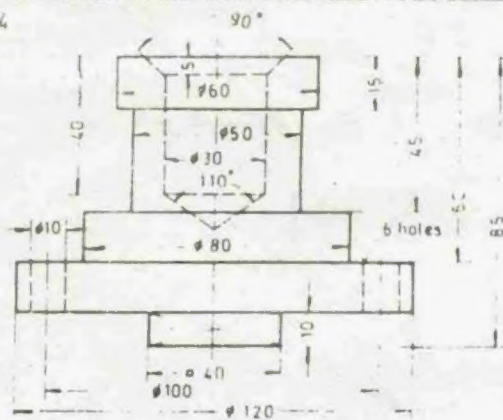
Fig 3



Section GC



Fig 4



Task:
Elevation in half section
Plan view
Side view is not required

Draw the required sectional views without dimensions

Scale 1 2

SECTIONS

JOHS IN SECTIONAL
REPRESENTATION

Drawn

Name _____
Date _____

Checked

Name _____
Date _____



DEVELOPMENT CELL FOR SKILLED LABOUR TRAINING

PAR GERMAN TECHNICAL TRAINING PROGRAMME

Accidental
Exercise
No. XLX

